

# **B.A.R. JANTA COLLEGE, KAUL**

## **FEEDBACK REPORT (2023-24)**

B.A.R. Janta College is one of the premier institutions in Haryana. The existing feedback system enables all stakeholders, including students, parents, alumni, faculty, and employers, to provide their feedback and suggestions regarding the institution. Feedback from these groups is essential for the holistic development of the college.

Student feedback, in particular, is invaluable as it provides insights into their learning experience, teaching quality, infrastructure, and other facilities offered by the college. This feedback serves as a cornerstone for strengthening the institution's overall performance and encouraging continual growth.

### **Focus Area**

1. Syllabus
2. Teaching Learning Process
3. Faculty Performance
4. Communication
5. Motivation
6. Student Teacher Relationship
7. Fair and Prompt Assessment
8. Teaching Aids
9. Availability of Notes/Books/course material
10. Overall Guidance / Personality Development

## Objectives

1. **Provide an Open Platform:** Enable all stakeholders to share their views and experiences related to the institute and suggest areas for improvement.
2. **Boost Morale and Confidence:** Empower students by facilitating open dialogue with administration about challenges in the learning environment.
3. **Encourage Critical Thinking:** Foster the development of critical thinking and evaluation skills among students.
4. **Enhance Belongingness:** Cultivate a sense of belonging and inclusivity for students within the institute.
5. **Optimize Institutional Processes:** Continuously improve the admission process, teaching-learning environment, and overall student development.
6. **Gather Parental Insights:** Collect feedback from parents on campus security, facilities, and overall satisfaction with the institute.
7. **Evaluate Campus Facilities:** Assess the adequacy of campus facilities, career guidance, staff behavior, and parents' overall rating of the institute.
8. **Support Continuous Improvement:** Drive ongoing enhancements in teaching-learning processes, college infrastructure, and support services.
9. **Enhance Employment Opportunities:** Evaluate whether students benefit from faculty expertise in areas like employment readiness, environment and sustainability, and professional ethics.
10. **Incorporate Employer Feedback:** Gather employer opinions on faculty performance, college environment, student behavior, co-curricular activities, and recommendations for improvement.

## Phases of Feedback Mechanism

1. Collection of Feedback
2. Interpretation & analysis of Results

3. Communication of Results to Principal.
4. Action Plan
5. Action Taken Report

## Interpretation and Action Plan Feedback (2023-24)

Total Number of students in college:

Feedback collected from: 204 Students / 195 Parents / 19 Faculty Members / 45

Alumni / Employers

| S. No.                    | Component   | Response in terms of%   | Proposed Action Plan   |
|---------------------------|---|---|--|
| <b>Student's Feedback</b> |   |   |  |
| 1                         | Faculty covers the entire syllabus                            | 53 % of students agree and 27% strongly agree that faculty covers entire syllabus       |  |
| 2                         | Faculty Discusses topic in detail                             | 53 % of students agree and 25% strongly agree that faculty discusses topic in detail    |  |
| 3                         | Faculty possesses deep knowledge of the subject taught        | 78% of students said that faculty having deep knowledge of subject taught               |  |
| 4                         | Faculty Communicates Clearly                                  | 77% of students said that faculty communicates clearly                                  | Additional notes can be provided if required   |
| 5                         | Faculty enthusiasm enhances student's interest in the subject | 78% of students said that faculty enhances our interest in subject                      | To enhance student engagement in the subject. methods like role-playing and group discussions can be occasionally implemented. |
| 6                         | Availability of Notes/Books/course material                   | 75% of students said that faculty provides us notes and course material                 |  |
| 7                         | Prompt grading of Tests/ assignments                          | 90 % of students said that faculty provides marks in class test and assignments on time |  |
| 8                         | Use of blackboard and other teaching aids                     | 74 % of students said that faculty makes use of blackboard and other teaching aids too  | Use digital tools, apps, and online resources to complement traditional teaching methods, fostering a                          |

|                          |   |  |  |
|--------------------------|---|--|--|
|                          |   |  | more interactive environment.  |
| 9                        | Provision of background knowledge                             | 78 % of students said that faculty daily ask us previous day lecture summary, so we are in habit of daily revision |  |
| 10                       | Faculty provide guidance in academic and non-academic matters | 80 % of students said that faculty provides us counseling as and when required and helps us.                       |  |
| <b>Parent's Feedback</b> |   |  |  |
| 11                       | Admission Process of College is Transparent                   | 35 % of Parents admits that admission process is excellent while 30% says it is good.                              |  |
| 12                       | Knowledge of Faculty is good                                  | 40 % of Parents admits that faculty possess very good knowledge while other 25 % says it is very good.             |  |
| 13                       | Co- Curricular Activity is sufficient                         | 90% of Parents feels that their ward gets ample opportunity to participate in co-curricular activities             | Organize workshops on communication skills, leadership, time management, or other professional development areas to help students build important life skills. |
| 14                       | Physical Security in campus is satisfactory                   | 91% of Parents feels there is proper security in college   |  |
| 15                       | Communication with Teaching Staff is good                     | 35% of Parents feels Communication with Teaching Staff is excellent while 33 % says it is very good                |  |
| 16                       | College Infrastructure is adequate                            | 92% of Parents feels college Infrastructure is enough  | Consultations will occur with college management   |
| 17                       | Learning Sources as Library/ Computer /internet are ample     | 99% of Parents feels college provides enough library and computer resources  | A meeting will be set up with the relevant committee to talk about the matter  |

|                        |   |  |   |
|------------------------|---|--|---|
| 18                     | Student Personality Development scope is enough | 29% of Parents feels college provides excellent Student Personality Development scope while remaining 68% says it is good enough             | Upcoming initiatives aim to foster improved personality development in students."   |
| 19                     | Career and Placement Guideline is satisfactory  | 33% of Parents feels college provides very good carrier and placement guidelines. while 32% says its good and other 23% says it is excellent |   |
| <b>Alumni Feedback</b> |   |  |   |
| 20                     | How do you Rate the Course                      | 80% said that it is good   | Provide students with access to online courses and certifications in subjects like coding, digital marketing, graphic design, or business management to enhance their skill sets. |
| 21                     | Infrastructure & Lab Facilities                 | 87% said that there is sufficient Infrastructure   | Point will be communicated to the higher authorities  |
| 22                     | Faculty / Office Staff                          | 80% were of the opinion that it is good  |   |
| 23                     | Canteen Facility / Library                      | 75% said that it is good   |   |
| 24                     | Overall Rating of College                       | 78 % said this is best college   | Strive for personal excellence, and feel free to share your suggestions.  |

## Faculty Feedback


1. **Alignment with Vision, Philosophy, and Objectives**  
The college's vision, philosophy, and objectives are consistently referred to and reflected in its decisions.
2. **Student Conduct**  
Students maintain discipline and show respect towards staff members.
3. **Equal Opportunities for Faculty**  
Equal opportunities are provided for all faculty members.

4. **Cordial Environment**  
A cordial environment exists among staff members and between staff and management within the institution.
5. **Recognition and Rewards**  
Outstanding contributions by faculty, staff, and students are recognized and rewarded to motivate excellence.
6. **Approachability of Governing Body**  
The governing body is approachable, accessible, and committed to building partnerships.
7. **Research Work**  
Good facilities and encouragement to the teachers for their research work. A basic requirement in terms of funds on research activities must be enhanced with the passage of time.

## Employer's Feedback

1. **Skill Development Integration**  
The curriculum includes a strong skill development component designed to enhance students' knowledge and practical abilities, ensuring they are industry-ready.
2. **Expert Faculty Support**  
Highly skilled faculty members mentor students, preparing them for better employment opportunities and career success.
3. **Blended Learning Approach**  
The curriculum effectively integrates theory and practice, complemented by co-curricular activities, fostering innovative thinking among students.
4. **Committees for Holistic Focus**  
Dedicated committees address non-academic areas such as gender equity, environmental sustainability, professional ethics, and human values, ensuring a well-rounded institutional approach.
5. **Library Resources**  
The library is well-stocked with a diverse range of books and resources to keep students updated on the latest industry trends and knowledge.
6. **Co-Curricular Activities**  
Each academic session features talent shows, literary events, guest lectures, and sports activities, promoting holistic student development.
7. **Career and Placement Support**  
The college provides comprehensive career guidance, organizes placement activities, and facilitates opportunities for better employment prospects.

  
(Dr. Rishi Pal)  
Principal

  
(Dr. Surabhi)  
Convener, Feedback Committee

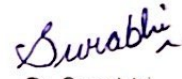
## Feedback Action Taken Report (2023-24)

The Committee has Taken Action on the Feedback received from the students in the academic year 2023-24 in the following manner:

1. Suggestion obtained for play ground facilities improvement So the Feedback Committee forwarded the issues related to this to the College Administration.
2. Faculty members advised to attend subject oriented orientation and refresher courses to get inline with the latest trends or improvements in their concerned subjects
3. Various cells and committees organized to organize various activities regarding development of diverse skills of the students time to time by organising workshops or inviting external resource persons on the latest trends.



Dr. Rishi Pal  
(Principal)



Dr Surabhi  
(Convener)