



## YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	BABU ANANT RAM JANTA COLLEGE KAUL, KAITHAL
• Name of the Head of the institution	Dr. RISHI PAL
• Designation	PRINCIPAL
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01746254534
• Mobile No:	8168432038
• State/UT	Haryana

• Pin Code	136021
<b>2. Institutional status</b>	
• Type of Institution	Co-education
• Location	Rural
• Financial Status	UGC 2f and 12 (B)
• Name of the Affiliating University	Kurukshetra University, Kurukshetra
• Name of the IQAC Coordinator	Mrs. Komal Rani
• Phone No.	8168432038
• Alternate phone No.	01746254534
• IQAC e-mail address	iqac20barjc@gmail.com
• Alternate e-mail address	barjckaul@hotmail.com
<b>3. Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="http://www.barjckaul.com/download/AQAR%202020-21.pdf">http://www.barjckaul.com/download/AQAR%202020-21.pdf</a>
<b>4. Whether Academic Calendar prepared during the year?</b>	Yes

- if yes, whether it is uploaded in the Institutional website  
Web link:

<http://www.barjckaul.com/download/College%20Academic%20Calender%202021-22.pdf>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	77.50	2003	21/03/2003	20/03/2008
Cycle 2	B	2.85	2016	25/05/2016	24/05/2021

### 6. Date of Establishment of IQAC

24/07/2012

### 7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Babu Anant Ram Janta College Kaul, Kaithal	Science Exhibition	DGHE	2021-22	8000
Babu Anant Ram Janta College Kaul, Kaithal	Cultural Activities	KUK	2021-22	32332
Babu Anant Ram Janta College Kaul, Kaithal	Blood Donation Camp	Red Cross Society, Kaithal	2021-22	5600
Babu Anant Ram Janta College Kaul, Kaithal	Seminar	Sanskrit Academy, Panchkula	2021-22	16500
Babu Anant Ram Janta College Kaul, Kaithal	NSS	DGHE	2021-22	34596

### 8. Whether composition of IQAC as per latest NAAC guidelines

Yes

- Upload latest notification of formation of IQAC

[View File](#)

<b>9.No. of IQAC meetings held during the year</b>	<b>08</b>
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	<b>Yes</b>
<ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>	<b>No File Uploaded</b>
<b>10.Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<b>11.Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
<b>Conducted External Academic and Administrative Audit as well as Green Audit.</b>	
<b>Submission of previous four years AQARs 2017-18, 2018-19, 2019-20 and 2020-21.</b>	
<b>Installation of four new rain harvesting system.</b>	
<b>Registration for Alumni Association named Anant Alumni Association Kaul.</b>	
<b>Offered new certificate courses.</b>	
<b>12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>	
<b>Plan of Action</b>	<b>Achievements/Outcomes</b>
<b>To prepare academic calendar and lesson plan</b>	<b>College academic calendar and subject wise lesson plan were devised in the beginning of the session.</b>

To submit previous four years AQARs	IQAC has submitted the previous four session 2017-18, 2018-19, 2019-20 and 2020-21 AQARs
AISHE and NIRF participation	AISHE data 2020-21 has been uploaded on the portal and college has participated in NIRF.
External Academic & Administrative Audit	External Academic & Administrative Audit of the college the session 2019-20 and 2020-21 has been done by the team of Aggarwal College of Ballabgarh.
To organize institutional / state/ national level/international level FDP's Seminars/ Conferences/ workshop etc. for professional development /administrative training programmes	College organized national, intercollege and college level development program whose details are as follows • Department of Sanskrit organized National Seminar on "वर्तमान सन्दर्भ में रामायण की उपयोगिता" held on 19th Oct, 2021. • One day Workshop on the topic "NEP 2020 and NAAC Assessment Accreditation Process" organized by IQAC on Dec 6, 2021. • Workshop on "Promoting Start up: Handicrafts" was organized by Aatmnirbhar Bharat on Dec 21, 2021 • English literary Society organized one day workshop on "Self Care and Happiness" on Dec 24, 2021. • Legal Literacy Cell organized one day workshop on "Basics of intellectual Property Rights" on Jan 10, 2022. • Career Guidance and Placement Cell organized one day workshop on "Basics of Excel" on Jan 13, 2022. • IQAC and Department of Mathematics organized workshop on "Physical Literacy: Its relevance for Modern Society" on Jan 31, 2022. • Workshop on "Awareness and use of e-Resources in college libraries" was organized by Central Library on Jan 31, 2022. • Department of Sanskrit organized webinar on भारतीय संस्कृति में उत्सव परंपरा on Feb 4, 2022. • International Workshop was organized by the Department of English on the topic "Women in Cinema and Literature: New Perspectives" on March 5, 2022. • International Webinar on Mahapandit Rahul Sankrityayan's 129th birth anniversary was organized by the Department of History on Apr 9, 2022. • English Literary Society organized International Webinar on Navigating Anxiety through the Pandemic on Feb 15, 2022. • Department of Commerce and Code of Conduct Committee organized Workshop on "Eminence of Code of Ethics in Life" on May 23, 2022.
Promotion of Co-curriculum & Cultural	For the holistic development of students, various national / international / intercollege and college level online and offline

Activities	activities were organized by Departments, committees, cells and club of college.
Active participation in Sports Activities	Students participated in various sports activities : • All India Inter University Boxing Championship, • Khelo India University Games, • Inter College Boxing Championship • All India Inter University Kayaking "M" Championship • All India Inter University Rugby Championship • All India Inter University Archery (Recurve) "M" Championship • All India Inter University Hockey "M" Championship • North zone Inter University Kho Kho Championship • North zone Inter University Volleyball Championship • 70th Senior National Volleyball Championship • 35th Federation Cup Volleyball Championship • All India Inter University Water Polo Championship And got 33 Medals consisting of 15 Gold Medals, 09 Silver Medals and 09 Bronze Medals.
Career oriented activities	<ul style="list-style-type: none"> <li>• Career Guidance and Placement Cell in collaboration with Department of Commerce conducted 'Capmus Placement Drive' on May 2, 2022.</li> <li>• Aatmnirbhar Bharat through Aatmnirbhar Haryana organized a workshop on "Promoting Start up: Handicrafts" on Feb 17, 2022.</li> <li>• Workshop "How to face Interview " was organized by Career Guidance and Placement Cell in collaboration with Department of Commerce on May 2, 2022</li> <li>• Extension Lecture on Career Planning was organized by department of Commerce on Feb 5, 2022.</li> </ul>
To collect Feedback	Feedback was collected from various stakeholders at the end of the session.
Activities to serve the humanity	<ul style="list-style-type: none"> <li>• Blood donation camp was organized in the college campus by Red Cross cell and NSS on February 11, 2022.</li> <li>• One Day NSS Covid-19 Vaccination Camp on Dec 20, 2022.</li> <li>• Seven day camp at village Chandalana was organized by NSS for social service and health awareness during 08-14 Feb, 2022.</li> </ul>
To encourage the teaching staff for participation in national/ international seminars/ conferences/ webinars/ FDP and to	<ul style="list-style-type: none"> <li>• Teachers actively participated and presented research papers in national and international seminars/conferences/ webinars throughout the session.</li> <li>• Published many research papers in peer reviewed / UGC approved national/ international journals</li> <li>• Active participation in Short term courses, FDP, workshops and refresher courses.</li> </ul>

publish research papers in UGC approved journals	
Recruitment against teaching staff	One vacant position was filled in the Department of Physical Education in this session.
To increase the infrastructure of college.	Construction of five class rooms and one seminar room has been completed.
To release new edition of College Magazine	Golden Jubilee edition 2021-22 of College magazine "Anant Shiksha" has been released on March 3, 2022.
Registration for Alumni Association and To Conduct Alumni Meet	Anant Alumni Association Kaul has been registered on 3rd April, 2022 under the Haryana registration and Regulation of Societies Act, 2012 with registration no. 01282 and Alumni Association conducted Alumni Meet on May 22, 2022.
Memorandum of understanding (MoU's)	Various workshops, extension lectures and other co-curricular activities were organized by the college under MoU with colleges.
To commence the certificate courses	Certificate courses offered by the College are: • Computerized Accounting • Communication Skills • Environmental Chemistry
To install Rain Harvesting System	Four rain harvesting system has been installed in the campus successfully.
To plant new trees in the campus	NSS conducted the tree plantation drive and planted new 150 palm trees in the college campus.
Green and Financial audit	Green audit has been done on Feb 23, 2022 by a committee consisting of Dr. Suresh Deswal (Environmentalist known as a Green Man, Recipient of Green India Award), Associate Professor of Geography, Govt. College Ambala and Prof. Sanjay Sharma, Associate Professor of Geography, D.A.V College Karnal. Financial Audit of the session 2021-22 has been done by C.A.
<b>13. Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>

- Name of the statutory body

Name	Date of meeting(s)
IQAC	22/12/2022

#### 14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	19/01/2023

#### 15. Multidisciplinary / interdisciplinary

Babu Anant Ram Janta College has 15 departments spanning across Sciences, Humanities, Commerce, Social Sciences and Languages hence is fully prepared and geared up for offering a complete multidisciplinary and Interdisciplinary experience to its learners. BARJC, being an affiliated College of Kurukshetra University, Kurukshetra completely adheres to and follows the course structure and curriculum as approved by the University. Thus the college will implement in letter and spirit the curriculum and course structure as formulated by the University as per NEP. The college has necessary expertise to implement the curricula linkages and integration between departments. The College will implement and provide courses involving flexible and innovative curricula as per the list approved by the University. The college boasts of a very active and vibrant NSS, NCC units, Ek Bharta Shresht Bharat Committee, Eco Club, Red Cross Club etc. Through these committees/cell/club/units, the college is already involved in community engagement and service, environmental education and value based education.

#### 16. Academic bank of credits (ABC):

Babu Anant Ram Janta College is an affiliated college of Kurukshetra University, Kurukshetra and completely adheres to the curriculum framework and syllabi as approved by the University from time to time. The College is completely prepared to implement Academic Bank of Credits framework as approved by the University. Thus as and when the University adopts the ABC, the College has all necessary infrastructure in place to implement it. Further the college already offers elective course where students choose which courses they want to opt so college will be able to adapt to the multiple entry, exists and collaborations with other college, university regarding the same.



Faculty of the college not only provide relevant online and offline resources to the students but also develop and deliver content whenever there are gaps in the understanding of students in addition to regular classroom teaching-learning.

#### 17.Skill development:

The college offers its students skill enhancement courses as per their aptitude, curriculum and which are best suited to their needs. In addition to these course, the college also offers generic elective courses which also aim to develop discipline related skills and hands-on approach. The college also offers language skills course and environment science course as part of the ability enhancement courses. The institution also offers various courses under different program of study which educate, sensitize and help to develop a positive value based mindset and attitude amongst students. It is notable to mention that the college organized workshops/seminars/lectures for the faculty: teaching and non teaching as well as students.

#### 18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The college has language courses namely Hindi, Sanskrit and English which deal with Indian languages, culture, knowledge system amongst other topics. In addition to these the college faculty also have interest and research work in these areas to help students in develop understanding about our traditional ethos. The college constantly encourages its faculty to hone their skills in these areas by attending FDP, refresher courses, seminars and conferences and also by organizing these for the benefit of all faculty from different institution across India.

#### 19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college has completely adopted the learning outcome based curriculum framework and will implement in letter and spirit the program structure and curriculum approved by Kurukshetra University, Kurukshetra. The College has established a robust and credible continuous evaluation and internal assessment system to constantly monitor the progress of all its students including their regularity. Based on this assessments the faculty plan their intervention to help the weak students and slow learners so that they can also cope up with the rigor of the curriculum. In order to create the best teaching-learning environment for its students the faculty constantly monitor whether the learning objectives and learning outcomes are being achieved or not and

accordingly take necessary steps to ensure that all students gain the necessary expertise, knowledge, skills and capabilities.

## 20.Distance education/online education:

The college is carrying out its best teaching-learning process to monitor and evaluate the students. For the same, teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance and optimize the delivery of education. Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS. Students are counseled with the help of Zoom / Google meet applications. Recording of video lectures is made available to students for long term learning and future referencing. Various technical events and management events such as Poster making, Business quiz, paper presentations etc. are being organized with the help of various Information Communication Tools.

## Extended Profile

### 1.Programme

1.1

Number of courses offered by the institution across all programs during the year

247

File Description

Documents

Data Template

[View File](#)

### 2.Student

2.1

Number of students during the year

723

File Description

Documents

Data Template

[View File](#)

2.2

756

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year		
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
2.3		209
Number of outgoing/ final year students during the year		
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
<b>3.Academic</b>		
3.1		31
Number of full time teachers during the year		
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
3.2		34
Number of Sanctioned posts during the year		
<b>File Description</b>	<b>Documents</b>	
Data Template	<a href="#">View File</a>	
<b>4.Institution</b>		
4.1		22
Total number of Classrooms and Seminar halls		
4.2		72.06839
Total expenditure excluding salary during the year (INR in lakhs)		

4.3

Total number of computers on campus for academic purposes

55

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

##### 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Babu Anant Ram Janta College, Kaul which was established in 1970 and was the first college affiliated to Kurukshetra University, Kurukshetra. The college has a well-defined mechanism for curriculum delivery and documentation. The curriculum scheme is decided by the Kurukshetra University, Kurukshetra through comprehensive discussion with subject experts in the meetings of the Board of Studies. Internal Quality Assurance Cell of the college prepares the academic calendar for the session. Also, the academic calendar is uploaded on the college website for transparency and better governance. At the beginning of the session time table committee prepares a ground time table which is distributed to all HOD's for the preparation of departmental time table. Faculty prepare Lesson Plans for the allocated subjects and clearly lays down the course outcomes which are uploaded on college website for the information of students. The teachers discuss with students the concepts related to syllabus units and provide them the relevant current information. The teachers plan assignments and class tests in such a manner which not only provides comprehensive coverage of syllabus but is also helpful to students in their semester exams. On the whole, the college is conscientiously engaged in imparting education to students in their chosen field and in guiding students.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

##### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The college IQAC prepares academic calendar at the beginning of each session based on the affiliating university calendar and then it is communicated to the students through its admission brochure and website. The institutional academic calendar reflects the admission schedule,

faculty-wise orientation schedule, semester-wise teaching schedule of the college (academic term-I & academic term-II), tentative schedule of co-curricular activities, test and assignments schedule, mid-semester examinations and end-semester university examinations, tentative schedule of vacations. Also, the continuous internal evaluation (CIE) system at the institution follows the procedures which consists of internal assessment in all courses, which is further divided into attendance, two assignments and one class test. However, the institution has devised a mechanism of qualitative improvement in the delivery of curriculum as well as modes of evaluation. Towards this objective, students are properly made aware of the significance of internal assessment via submission of assignments, class tests, participation in other related activities for evaluation of their knowledge and understanding of the subject. To make teaching learning effectively participatory, various methods of regular evaluation are employed such as class Test, Group Discussion, PowerPoint Presentation, Debate Competition, Declamation Contest, Poster Presentation etc.

File Description	Documents
Upload relevant supporting documents	<a href="#">View File</a>
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	<a href="#">View File</a>

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

02

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	<a href="#">View File</a>

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

03

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	<a href="#">View File</a>
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year**

72

**1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year**

72

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	<a href="#">View File</a>

**1.3 - Curriculum Enrichment**

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution is responsive to the emerging challenges and pressing issues related to Professional Ethics, Gender, Human Values, Environment and sustainability. They form a part of the curriculum in many programmes and is imparted through co-curricular activities. UG offered a course named Environment Studies which is directly related to contents focusing on the environment and sustainability in curriculum. Lawn and Campus development Committee, Harit Haryana Abhiyan Committee and Swachh Bharat Mission Committee of college promotes 'A Clean and Green Campus' through its eco-friendly policies. It works to inculcate a sense of responsibility towards the environment with focus on: clean and green campus, waste management practices, environment awareness initiatives, paperless, safe, tobacco and plastic-free campus. NSS, NCC motivate the students to serve the humanity and inculcate them human values. Also, students are motivated to participate in tree plantations, cleanliness drives, celebration of days related to conservation of natural resources, bio diversity and environment. Students actively participate in campaigns associated with Swachhta Action Plan, tobacco free campus, save water campaigns and many more. The college has committees and cells like Women Cell, Beti Bachao-Beti Padhao committee, Gender Sensitization against Sexual Harassment committee and Equal Opportunity Cell that deliberate the issues related to gender.

File Description	Documents
Any additional information	<a href="#">View File</a>
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	<a href="#">View File</a>

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

01

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	<a href="#">View File</a>

Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

293

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni

A. All of the above

File Description	Documents
URL for stakeholder feedback report	<a href="#">View File</a>
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	<a href="#">View File</a>
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded



URL for feedback report

<http://www.barjckaul.com/download/Feedback%20ATR%20%202021-22.pdf>**TEACHING-LEARNING AND EVALUATION****2.1 - Student Enrollment and Profile****2.1.1 - Enrolment Number Number of students admitted during the year****2.1.1.1 - Number of sanctioned seats during the year**

630

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)****2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

71

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

**2.2 - Catering to Student Diversity****2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners**

Slow learners are encouraged and prodded to recognize their shortcomings and register on their own without compulsion. Teachers are able to give one-to-one attention in remedial classes and focus on individual problems in a better manner when compared to a regular classroom in which the advanced learners' participation may inhibit the others from voicing their problems. The departments use monitoring and mentoring to keep track of slow learners' progress. Along with teachers, some advanced learners are encouraged to mentor weak students and help them with

explanations and notes. Revision classes and counseling sessions are held and additional teaching is taken up if required.

Advanced learners are encouraged to study recommended readings listed in each syllabus. Training and Placement Cell also provides training in interview skills and communication skills. Proficiency in English classes, Personality Development programs are organized to enhance the employability of the students. Online resources are made available to strengthen the knowledge base. Students are encouraged to participate in seminars, conferences, and workshops to gain knowledge. The Faculty takes a keen interest while ordering books for the Central library and ascertains that the library collection of books caters to the needs of both slow and advanced learners.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
723	31

File Description	Documents
Any additional information	No File Uploaded

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The College practices a teaching methodology that focuses on imparting education through a student-centric approach. The teacher facilitates learning by allowing each individual student to comprehend at their personal level by ensuring their involvement in class activities so that they can grasp information at their own pace. Courses of the University are defined highlighting course objectives, program specific objectives and program outcomes. This provides a comprehensive understanding to the student right at the beginning of the course and evaluating their performance at the conclusion of the course.

Audio- Visual methodology, youtube and Google Classroom are some of the means utilized by the Teachers to provide experiential and participative learning.

Internal assessments are so planned so as to encourage students to work independently. Written Assignments are required to be submitted by students and these need to be done individually by researching on the given topic so as to enhance confidence, develop writing skills, and honesty, apart from inculcating an interest in research activities. NSS Cell and NCC unit have been set up for the students to participate, integrate and learn.

Representatives of students serve as members on various committees like Internal Quality Assurance Cell in order to involve them in the decision-making process.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Teachers are combining technology with traditional mode of instruction to engage students in long term learning. College uses Information and Communication Technology (ICT) in education to support, enhance and optimize the delivery of education.

The following tools are used by the Institute-

1. Projectors- Projectors are available in different classrooms/labs
2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.
3. Printers- They are installed at Labs, HOD Cabins and all prominent places.
4. Photocopier machines - Multifunction printers are available at all prominent places in the institute.
5. Scanners- Scanners are available at all prominent places.
6. Seminar Rooms- Two seminar halls are equipped with all digital facilities.

7. Smart Board- Two smart board are installed in the smart class rooms.
8. Online Classes through Zoom, Google Meet, Microsoft Team, Google Classroom.
9. Digital Library resources.
10. Smart classrooms.

#### Use of ICT By Faculty-

Power point presentations- Faculties are encouraged to use power-point presentations in their teaching by using LCD's and projectors.

Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of GOOGLE FORMS.

Video Conferencing- Students are counseled with the help of Zoom / Google meet applications.

Video lecture- Recording of video lectures is made available to students for long term learning and future referencing.

Smart boards: Smart boards are used for effective teaching and learning.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	<a href="http://www.barjckaul.com/download/2.3.2%20ICT%20tools.pdf">http://www.barjckaul.com/download/2.3.2%20ICT%20tools.pdf</a>

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	<a href="#">View File</a>
Circulars pertaining to assigning mentors to mentees	<a href="#">View File</a>

mentor/mentee ratio	No File Uploaded
<b>2.4 - Teacher Profile and Quality</b>	
<b>2.4.1 - Number of full time teachers against sanctioned posts during the year</b>	
31	
File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	<a href="#">View File</a>
<b>2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)</b>	
<b>2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year</b>	
18	
File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	<a href="#">View File</a>
<b>2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)</b>	
<b>2.4.3.1 - Total experience of full-time teachers</b>	
238Y 11M	
File Description	Documents
Any additional information	No File Uploaded

List of Teachers including their PAN, designation, dept. and experience details(Data Template)

[View File](#)

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college has transparent and robust evaluation process in terms of frequency and variety. In order to ensure transparency in internal assessment, the system of internal assessment is communicated with the students well in time. The Principal holds meetings of the faculties and directs them to ensure effective implementation of the evaluation process. At the entry level, admissions are given purely on merit basis and the lists of merit students are displayed on Notice board. Students who are admitted for the concerned course are assessed continuously through various evaluation processes at college and University level. Continuous evaluation is made through Group Discussion, Unit Tests, Assignments Submission. Unit tests are conducted regularly as per the schedule given in academic calendar. The performance of the students is displayed on the Notice board and communicated to the students. Personal guidance is given to the poor performing the students after their assessment. Students appearing for second /third year are asked to deliver the seminars of the concerned subject.

The following mechanisms are conducted for transparency and robustness:

- Internal Examination Committee.
- Question Paper Setting.
- Conduct of Examination
- Result display
- Interaction with students regarding their internal assessment.

Due to internal assessment, the interest of the student towards learning and attending the classes has been also increased. In this way mechanism of internal assessment is transparent and robust.

File Description

Documents

Any additional information

No File Uploaded

Link for additional information	Nil
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## 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

At the college level, an examination committee is constituted for smooth conduction of end semester examination. The college follows strictly the guidelines and rules issued by the affiliating university while conducting internals and end semester examinations.

- Two internal assessment tests are conducted in each semester at department level.
- Time table for test is prepared well in advance and communicated to the students earlier.
- After evaluation of internal assessment answer sheets, the sheets are shown to the students to check any discrepancy or doubt in checking.
- If they come across any doubts, clarification is given by faculty to enables them to fare better in future
- The final internal assessment marks calculated on the basis of attendance, marks of class test and assignment marks and are uploaded on university ERP at the end of semester.
- Any grievances related to university question paper like out of syllabus, repeated questions, improper split of marks, marks missed, wrong question number during semester exams are addressed to the center superintendent and the same reported to the university immediately through center controller (University representative).
- University decision or information after resolving the grievances/correction in question paper is intimated immediately to the students during the examination through the examination committee members.
- After examination, the answer scripts evaluated by digital mode at different evaluation centers designated by university and final result are declared.
- If student has any grievances related to evaluation of university answer scripts, student can apply for challenge evaluation/scrutiny.

File Description	Documents
Any additional information	No File Uploaded

Link for additional information	Nil
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## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

### Mechanism of Communication of the Course outcomes

a) Prospectus: - Prospectus is used for admission process. The Prospectus of the College is made available to the students before the admission process starts. In every academic session new prospectus is printed. And all information about admission, admission fees and new curriculum are included in it.

b) Institutional website: - Institutional website is available and every information about the academic course is available in it and is utilized for admission process by students.

c) Meeting: - Through regular meetings of principal teacher are acquainted about the stated program and course outcomes and also guided for effective implementation.

d) Personal counseling - Personal counseling of the student is done as per the need of the students.

Communication of PO's, PSO's and CO's: The PO's, PSO's and CO's are displayed as a whole on the college web-site. The CO's are also available on college web-site, along with the course syllabus. Here they are listed coursewise, which makes them readily accessible to both the staff and students, during the course discussions in classes too. Further, many faculty members also display them in their class-rooms.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	<a href="http://www.barjckaul.com/download/Program%20outcomes.pdf">http://www.barjckaul.com/download/Program%20outcomes.pdf</a>
Upload COs for all courses (exemplars from Glossary)	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.



Our Institute is affiliated with Kurukshetra University, Kurukshetra. We offered Graduate courses under the faculty of Arts, Commerce, and Science. For these programs and courses, the institute followed the curriculum designed by our affiliated university. The programme outcomes, programme specific outcomes and course outcomes are evaluated by the institution and the same are communicated to the students in the formal way of the discussion in the classroom and departmental notice board.

After measuring the attainment of POs, PSOs, and COs, it has been observed that the strength of the students, as well as the passing percentage of the students, is increasing progressively. We took utmost care of measuring the level of attainment of POs, PSOs, and COs and followed formal as well as informal mechanisms for the measurement of attainment of the outcomes. Even we took feedback from all the stakeholders in this respect and try to take necessary steps accordingly.

Subsequently, the College took care of the attainment to measure the, PSOs, and COs and implemented the mechanism as follows:-

The institute followed the academic calendar of the affiliated university.

All the subject teachers maintained academic diary in every academic year.

All the subject teachers prepared semester-wise evaluation reports.

Internal examination committee analyzed evaluation reports of results.

Institute considered feedback from the Stakeholders for the attainment of PO, PSO, and CO.

Placement committee took the review of the students' progression to higher studies and their placement.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

142

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	<a href="http://www.barjckaul.com/download/2.6.3%20Pass%20percentage%202021-22">http://www.barjckaul.com/download/2.6.3%20Pass%20percentage%202021-22</a>

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.barjckaul.com/download/STUDENT%20SATISFACTION%20SURVEY%202021-22.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year**

00

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year**

16

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

07

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

16

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.3 - Extension Activities

#### 3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Babu Anant Ram Janta College, Kaul organizes and participates in various extension activities with a dual objective of not only sensitizing students about various social issues but also contribute to community and strengthen community participation. Every Year, programmes are organized under which students and staff participate voluntarily in community based activities with neighborhood. Through its diverse community oriented programmes and activities focused at holistic development of students with community, the NSS, NCC, Red Cross Society and Red Ribbon Club of the college, aim at developing a sense among students about attachment to the community, utilizing their knowledge in finding solutions to community problems, acquiring leadership qualities and democratic attitudes, developing capabilities and skills to meet emergencies and natural disasters and participating in community services by actively involving in various campaigns and programmes. During the academic year, various community related extension activities and outreach programmes were organized such as Blood donation camp, Vaccination camp, Poshan Maah, Environmental Awareness Programmes, Health Awareness Programmes, Swachhata Abhiyan, Save Girl Child programmes, Water Awareness Programmes, Vaccination Awareness Programmes and Gender Equality and Women Empowerment, Programmes, Yoga session, Rally for General Awareness On Drugs/AIDS etc.

File Description	Documents
Paste link for additional information	<a href="https://www.facebook.com/barjckaul">https://www.facebook.com/barjckaul</a>
Upload any additional information	No File Uploaded

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

16

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	<a href="#">View File</a>
e-copy of the award letters	<a href="#">View File</a>

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non-Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

48

File Description	Documents
Reports of the event organized	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	<a href="#">View File</a>

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5972

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

00

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Our institution is trying its level best to improve the students learning ambience by imparting the infrastructure which aids in improving the quality of knowledge and current needs of the students. The campus has covered 11 acres area comprising buildings with all modern amenities, class rooms with proper ventilation, seminar hall with ICT enabled facilities and various laboratories. The campus has covered 11 acres area comprising with all modern amenities, library, 2 seminar halls, 22 classrooms including threesmart rooms, each classroom is equipped with comfortable furniture, good ventilation and adequate light and laboratories. There are five well equipped laboratories of Physics, Chemistry, Geography, Computer Science and Sports to inculcate the practical habit among students. The College has well equipped Library with more than 32124 text and reference books. The Library is situated at the middle in the campus and approachable to all departments. Its well equipped with latest ICT requirement, circulation section is fully automated. It has a large reading room having occupying capacity of 100 persons with INTERNET work station with 4 computers, one internet server, LAN and Wi-Fi connectivity and CCTV security systems. etc. The administrative block has well sufficient number and spacious rooms. Staff room, NSS, NCC, Women cell, IQAC Cell are separately available. ICT as a Learning Resource: The College has provided 55 computers for the day - to- day use by the students and faculties. Library and computer lab are provided with a maximum bandwidth of 100 Mbps. We have sufficient number of generators and UPS for power backup.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.barjckaul.com/college_facilities.php">http://www.barjckaul.com/college_facilities.php</a>

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college is well known for its sports achievements especially, in Volleyball. The institute is located in the village of Arjuna Awardee, International Volleyball player, Late Sh. Balwant Singh Ballu. He also rendered coaching services to the volleyball players of the college. To fulfil and satisfy the urge of sports of the local residents, our institution has started Diploma in Physical Education and B.Sc. (Physical Education, Health Education and Sports) to attract talent in sports in addition to Physical Education as an optional subject in B.A program. The institution has a Mini Stadium in the name of Arjuna Awardee, Late Sh. Balwant Singh having two specialized volleyball

playgrounds and one basketball court with seating capacity of thousands sports loving spectators. Special volleyball National Level Tournament is annually organized on the death anniversary of Late Sh. Balwant Singh. Another Main Stadium is there to facilitate the sports persons in athletic events, Yoga, Football, Cricket, Hockey, Kho-Kho, Badminton, Kabaddi etc. The college events are held throughout the whole session. The College has a fully equipped Gymnasium Hall with latest exercising machines to maintain the health of the student & the staff. The college has a NCC unit of 10 Haryana Battalion comprising capacity of 54 cadets to provide training for the future aspirants and a NSS. unit comprising of 100 volunteers to make them sensitized for social services. The college has a superior quality sound system for training of students for various cultural activities and sufficient stage to conduct the activities.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.barjckaul.com/sports.php">http://www.barjckaul.com/sports.php</a>

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

04

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

04

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.barjckaul.com/download/4.1.3%202021-22%20smart%20room.pdf">http://www.barjckaul.com/download/4.1.3%202021-22%20smart%20room.pdf</a>
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

183435



File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated using Integrated Library Management System (ILMS)

A Library management system is a software program that uses to maintain the record of the library. It tracks the information of the number of books inside the library, what number of books are issued, or how many books have been deposited back or renewed or due fine charges, and so on. You can locate books in an immediate and control all the statistics effectively and orderly the use of this system. The purpose of a library management software is to provide immediate and accurate statistics concerning any form of library study material, thereby saving lots of time and effort. Our college library is computerized with College Library Automation System (CLMS) of version 3.1. The numerous library works such as statistics access, issue and returned back and renewal of books, member logins and so on are done via the software program.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	<a href="http://www.barjckaul.com/library.php">http://www.barjckaul.com/library.php</a>

### 4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

B. Any 3 of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****305868**

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	<a href="#">View File</a>
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

**4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)****4.2.4.1 - Number of teachers and students using library per day over last one year****21**

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Institution frequently updates its IT facilities including Wi-Fi**

ICT as a Learning Resource: The college has a robust IT infrastructure for effective teaching and learning. The College has provided 55 computers for the day - to - day use by the students and faculties. Every department has its own computing facilities to meet the curriculum needs. Library and Computer lab are provided with a maximum bandwidth of 100 Mbps. Commerce and science departments are provided with a maximum bandwidth of 60 Mbps. We intend to provide free unlimited Wi-Fi internet facility on our campus shortly. We have three smart classrooms, seminar hall with LCD projectors. The LCD/LED monitors installed in the labs are eco friendly and generate less radiation. All the smart classrooms are regularly maintained. We have sufficient number of generators and UPS for power backup.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.barjckaul.com/download/4.1.3%202021-22%20smart%20room.pdf">http://www.barjckaul.com/download/4.1.3%202021-22%20smart%20room.pdf</a>

#### 4.3.2 - Number of Computers

55

File Description	Documents
Upload any additional information	No File Uploaded
Student - computer ratio	<a href="#">View File</a>

#### 4.3.3 - Bandwidth of internet connection in the Institution

A.  $\geq$  50MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	<a href="#">View File</a>

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

2911767

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	<a href="#">View File</a>

Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has developed a master plan for creation and enhancement and maintenance of its infrastructure in order to promote a good teaching learning environment, which has been a combination of augmentation of existing facilities and construction of new structures. The procedures and policies to improve the overall quality and standards of institutional infrastructure are promoted in decentralized and holistic manner. The Principal, Governing Body, Head of the Departments, Advisory Committee and IQAC are involved in defining procedures and policies, framing guidelines pertaining to maintaining and utilizing physical, academic and support facilities. Under the guidance of Principal and in coordination with IQAC, all the departments work on their academic agenda and decide their respective annual departmental activity calendar. In order to plan and smooth implementation of all functioning, the Principal in consultation with IQAC and Staff Secretary constitutes different committees/Cell. Each committee has faculty member as Convener/Coordinator and Principal as the Chairperson. All decisions are made with a student-centric approach. Governing Body (GB): Duly elected Governing Body with a nominee of Vice Chancellor and Govt. of Haryana, Teachers' representatives and representatives of non-teaching staff function in compliance with the rules and regulations of the affiliating University and Govt. of Haryana. Principal is the member-secretary of GB. GB functions as per the Mission and long term objectives of the institution, for which all decisions related to faculty recruitment, infrastructural expansion, academic excellence, welfare of stakeholders are taken with transparency and accountability towards the community at large.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	<a href="http://www.barjckaul.com/download/View%20Link%204.4.2.pdf">http://www.barjckaul.com/download/View%20Link%204.4.2.pdf</a>

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

76

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year**

**5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

00

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	No File Uploaded

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

A. All of the above

File Description	Documents
Link to institutional website	<a href="http://www.barjckaul.com/index.php">http://www.barjckaul.com/index.php</a>
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

#### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2227

##### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

254

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	<a href="#">View File</a>

#### 5.2 - Student Progression

##### 5.2.1 - Number of placement of outgoing students during the year

**5.2.1.1 - Number of outgoing students placed during the year**

02

File Description	Documents
Self-attested list of students placed	<a href="#">View File</a>
Upload any additional information	No File Uploaded

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education**

9

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year**

08

File Description	Documents
Upload supporting data for the same	<a href="#">View File</a>
Any additional information	No File Uploaded

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

33

File Description	Documents
e-copies of award letters and certificates	<a href="#">View File</a>
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

### 5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Academic and administrative related work is performed by representatives of students. Students are chosen by subject teachers from all stream to help in organising administrative , co-curricular and extracurricular activities under the guidance of teachers. The students from sports,NCC and NSS also actively contribute to all functions and activities conducted by the college. Student representation is ensured through: 1.Student Editors, who are chosen for College Magazine to perform various tasks 2. Office-Bearers of different Clubs/Societies/Associations 3.Student Representatives in Internal Quality Assurance Cell. 4. Students are given key administrative assignments for major functions organized bythe college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

30

File Description	Documents
------------------	-----------



Report of the event	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template))	<a href="#">View File</a>

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Babu Anant Ram Janta College Kaulhas contributed significantly in producing graduates of high caliber who are playing a very important role in their respective fields. The college has a very rich alumni base. The Alumni Association has been registered on April 3, 2022. The alumni meet has been conducted by the alumni committee on 22 May, 2022 to involve alumni in college development both directly and indirectly. Different departments in the college invite alumni in their respective departments to deliver talk on course content. The annual blood donation camp has a wider participation and support by the college alumni. In many important events in the college like sports day, prize distribution day, College Magazine releasing day etc. the college alumni are invited to participate. A number of alumni are on reputed posts in Govt. that inspire the students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

5.4.2 - Alumni contribution during the year (INR in Lakhs)      E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

### 6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Vision of the College:**To transform society for the betterment of human kind through knowledge creation, innovations and cultural heritage.

**Mission of the College:**

- To inculcate ethical value system.
- To improve students employability skills
- To attain excellence through sports man sportsmanship.
- To ensure the advancement of learning by interdisciplinary approach and technology.

College is working hard to realize Vision and Mission:

1. The NSS and NCC unit of the college is working hard to inculcate ethical and moral values among students.
2. Career Guidance and Placement cell along with Aatmnirbhar Bharat cell is working hard to enable students to be employable and self-reliant.
3. Special courses such as DPED, BSc (Sports) are run by the college. Various tournaments are organized annually to attain excellence in sports and games.
4. Plethora of activities such as speech competitions, debates, workshop on excel, IPR etc. are organized by respective committees in order to improve communication and technical skills among students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Babu Anant Ram Janta College, Kaul (Kaithal) is a constituent college of Kurukshetra University, Kurukshetra. Guidelines and Statues laid out by academic and executive council of K.U.K are strictly followed in governing and running of college. Within these rules and regulations, college practices policy of Decentralization and Participative Management in attaining the vision and

mission of the institution. College has a coordinated administrative structure. Apart from selected official bearers according to govt. norms, composition of governing body that has representatives from both teaching and non-teaching staff on rotation basis reflects the culture of participative management and decentralization. Right from the Governing Body Chairman to Principal to teaching and non-teaching staff and students, all the stakeholders have a role to play in running the college. IQAC has representations of faculty, administration, alumni, society and students. The guidelines and notices are issued and responsibilities are assigned to concerned committees/ faculty/departments/college in order to ensure a uniform exposure of duties for academic and professional development of all faculty members.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

•To prepare academic calendar and lesson plan • To organize FDP and workshops for faculty•To install new rain harvesting system• Tree plantation •Timely submission of AISHE data, NIRF data and AQAR. •Student satisfaction survey is conducted by feedback committee • The fair and disciplined conduct of exams, theory as well as practical is ensured by faculty who perform examination duties. • Conduct of internal assessment per university guidelines by teachers, timely compiling of internal assessment marks and submitting to Kurukshetra University Examination Branch is a crucial part of examination system in college. The same is ensured by college administration and faculty. • College offers undergraduate courses across four disciplines, Arts, Science, Commerce and Sports taught by different departments. College also offers certificate courses for students• Colleges encourages, supports and motivates its already well qualified faculty to upgrade and equip themselves to teach. • Faculty is encouraged to publish more research papers in UGC care list. Students are encouraged to participate in sports and cultural events.

File Description	Documents
Strategic Plan and deployment documents on the website	<a href="#">View File</a>
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Our college is aided by the Higher Education Department of Haryana Govt. The elected Governing Body has the responsibility to take care of the colleges. The administration of the college is the responsibility of the Principal who is directly accountable to the Governing Body. The Principal is involved in the implementation of plans for the college. He ensures that regular day to day operations are properly conducted, through feedback from heads of departments of teaching and non-teaching staff. The heads of respective departments ensure that the plans communicated to them by the Principal are implemented systematically. The committees are formed at the beginning of the year and are assigned the tasks according to the institutional plans, for the curricular activities that enhance overall development of students. Administrative Committees (Examinations, Scholarships, Purchase, Discipline, Sports, Admissions, Library, etc.). For the smooth conduct of all administrative activities according to requirements of academic bodies and government rules, there are committees headed by senior faculty to guide the function.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	<a href="http://www.barjckaul.com/download/6.2.2%20(Organogram%20of%20the%20Institution).pdf">http://www.barjckaul.com/download/6.2.2%20(Organogram%20of%20the%20Institution).pdf</a>
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

C. Any 2 of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded

Screen shots of user interfaces	<a href="#">View File</a>
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	<a href="#">View File</a>

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

There are various welfare measures adopted by the institution for teaching and non-teaching staff.

##### Teaching:

Giving advance in case of emergency, maternity leaves, health, pension, gratuity, NPS and loan facility, honoring teachers for special achievements.

##### Non-teaching :

Giving Advance in case of emergency, wheat loan, maternity leaves, pension, gratuity, NPS and loan facility, honoring staff for special achievements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

##### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	No File Uploaded

Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded
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### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

15

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

17

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded

Details of teachers attending professional development programmes during the year (Data Template)

[View File](#)

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Performance Appraisal for teaching faculty following the UGC regulation 2010 and amendments thereof, the institution monitors performance appraisal system through submitting of ACR (Annual Confidential Report) of the teaching staff. The ACR reflects the details of refresher / orientation courses/ workshops etc that the teacher attended during a particular period as it is deemed mandatory for promotion in the next grade. The Performance of a teacher is computed by reflecting the involvement of the teacher in curricular, co-curricular and extra-curricular activities. The evaluation of courses taught and average number of clock works in a week are computed. The principal grades the teachers on the basis of overall report and recommends higher authorities for further necessary action. The ACR's are sought at every step of up gradation/ next promotion. Performance Appraisal for non-teaching faculty: The appointment is made through the Higher Dept. of Government of Haryana and affiliated University and after joining the department as per service rules, promotion is given. The principal concerned is being asked to give a report (ACR) where in the general performance, conduct, handwriting and character is being evaluated and appraised.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Institution conducts internal and external financial audit regularly. Internal audit is conducted by a competent chartered accountant and is completed for the year 2021-22. The chartered accountant meticulously audits the finance related documents for all transactions. It is an audit of balance sheet, general fund income and expenditure and receipt and payment account. Objections and questions of any kind during the audit were promptly addressed by presenting relevant documents to the auditors. Every effort was put in to maintain transparency in the financial records, and also to record corresponding documents of every financial transaction. External audit is conducted after three to five years by DGHE, Haryana and affiliated Kurukshetra University, Kurukshetra.

File Description	Documents
Paste link for additional information	<a href="http://www.barjckaul.com/download/4.4.1%202021-22.pdf">http://www.barjckaul.com/download/4.4.1%202021-22.pdf</a>
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	No File Uploaded

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The college is an aided college receiving grants from government of Haryana. The college is also running some courses in self-finance. The main source of revenues is fees received from students. The main expenditures are incurred for running and maintaining the academic programmes of the institute which include Staff salary, General overheads, General maintenance, Library and Database etc. Apart from grant from Haryana Government, college also receives grant from RUSA and other philanthropers which is used for the purpose directed by concerned bodies respectively. The excess of income over expenditure is built into a corpus as a cushion to take care of the contingencies.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.5 - Internal Quality Assurance System



### 6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

In order to enhance the quality of the institution in all spheres, various quality assurance strategies initiated by the IQAC of the institution are as under: All the faculty members are encouraged and supported to participate in Orientation, refresher courses, Workshops, Seminars and conferences related to the teacher-learning process and research. Teachers are also supported and encouraged to participate in examination evaluation processes. The college also provides a platform for the students to participate in Intra- College and Inter -College level debates, competitions, seminars, sport activities etc. Faculty are encouraged to start new add on courses of their respective field. Career Placement and Guidance Cell is encourage to organize career oriented activities for the better placement and guidance for the students. Feedback committee collects feedback from all the stakeholders after the consultation of IQAC. Regular meetings of IQAC are conducted under the chairmanship of a worthy Principal with the fixed agenda and suggestions are taken from all the members of IQAC for improvement and better implementation of curriculum. All the teachers are encouraged to use audio-visual teaching aids, charts, models etc. for effective teaching-learning processes. Almost all the laboratories are provided with charts, models etc for effective teaching- learning process. AISHE data is uploaded on the aishe portal within time. Participation of college in NIRF is ensured every year. Timely submission of Annual Quality Assurance Report of the college.

File Description	Documents
Paste link for additional information	<a href="http://www.barjckaul.com/download/IQAC%20MINUTES%20AND%20ATR%202021-22.pdf">http://www.barjckaul.com/download/IQAC%20MINUTES%20AND%20ATR%202021-22.pdf</a>
Upload any additional information	No File Uploaded

### 6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Some of the activities of IQAC in this regard are:

1. Feedback committee is recommended to collect students feedback on faculty, teaching learning process and evaluation: Students feedback significantly shows the actual quality of teaching learning process. The students feedback is conducted as per the following norms: a. All the students are allowed to give feedback on faculty, teaching learning process and evaluation so that actual picture is ascertained. b. After evaluating the feedback from students, the teacher, if

evaluated with low performance, is instructed accordingly. c. The whole process is being operated through feedback committee and IQAC

2. Academic monitoring: The academic council conducts regular visits to the classes regarding the regularity and punctuality of class work. The Principal is informed on a daily basis.

3. Remedial Classes: The teachers conduct remedial classes and revision for the students wherever needed.

4. Syllabus Monitoring: The worthy Principal (Chairman IQAC) keeps vigilance on the completion of syllabus and ascertains information regarding the quantum syllabus completed, so that the prescribed syllabus is completed within stipulated time.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include:**  
 Regular meeting of Internal Quality Assurance Cell (IQAC);  
 Feedback collected, analyzed and used for improvements  
 Collaborative quality initiatives with other institution(s)  
 Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	<a href="http://www.barjckaul.com/download/Annual%20Report%202021-22.pdf">http://www.barjckaul.com/download/Annual%20Report%202021-22.pdf</a>
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The gender issues are discussed as a part of the teaching learning process of various course contents. The institution constituted the following committees as per norms laid by University/UGC: Institution Grievance Redressal Committee, AntiRagging Committee, Gender Sensitization Against Sexual Harassment Committee, Students' Discipline Committee, Women Cell, Students Welfare Committee, Grievance Redressal Committee, Beti Bachao and Beti Padao Committee and Equal Oppurtunity Cell for the well-being of students and staff in the institution. The institution provides safety and security facilities for the staffs and students such as CCTV surveillance throughout the campus and security arrangement. There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin disposal machine for the safe and hygienic disposal of sanitary napkins. Awareness campaignson women safety and gender sensitivity through rallies and camps by NSS and NCC student volunteers. Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems. · Proctorial Committees are available for counseling of both males and females' students. · Grievance Redressal Committees for staff and students · The college adopted 'Mentor - Mentee' system as the main step towards confidence building among the students. Additional initiatives ensure active participation of students in co-curricular activities for their overall development at intra-faculty, intercollegeand inter-university levels.

File Description	Documents
Annual gender sensitization action plan	<a href="http://www.barjckaul.com/download/7.1%20Annual%20gender%20action%20plan%202021-22.pdf">http://www.barjckaul.com/download/7.1%20Annual%20gender%20action%20plan%202021-22.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b.	<a href="#"><u>Gender Equity and Sensitization: The gender issues are discussed as a part of the teaching learning process of various course contents. The institution constituted the following committees as per norms laid by University/ UGC: Institution Grievance Redressal Committee, AntiRagging Committee, Gender Sensitization Against Sexual Harassment Committee, Students' Discipline Committee, Women Cell, Students Welfare Committee, Grievance Redressal Committee, Beti Bachao and Beti Padao Committee and Equal Oppurtunity Cell for the well-being of students and staff in the institution.</u></a>

Counseling  
 c. Common Rooms  
 d. Day care center for young children  
 e. Any other relevant information

The functions of these committees are being disseminated to the students through orientation and induction programs. The institution provides safety and security facilities for the staffs and students such as CCTV surveillance throughout the campus and security arrangement. Students wear ID cards at all times. There are separate washroom facilities for girls and boys. Washrooms are provided with sanitary napkin disposal machine for the safe and hygienic disposal of sanitary napkins. a. Safety and security • The college campus is fully protected by wall compound around the campus. • Students wear ID cards at all times. • Security checkpoint at the campus entry. • Extensive surveillance network with 24x7 monitored control rooms. • Proctorial duty by all faculty members for discipline and security. • The Proctorial Committee includes male and female proctors of the college. • Night Patrols by night chownkidar. • Strict implementation of Anti-Ragging and Anti-Smoking Campus. • Awareness campaigns on women safety and gender sensitivity through rallies and camps by NSS and NCC student volunteers. b. Counseling • Formal and informal avenues for counseling male and female students and staff for academic and other issues/problems. • Proctorial Committees are available for counseling of both males and females' students. • Grievance Redressal Committees for staff and students • The college adopted 'Mentor - Mentee' system as the main step towards confidence building among the students. c. Common Rooms: The institution has provided a spacious Common Room to the girl students with adequate seating facility. News Papers and Magazines are made available to the girls in the common room. Besides the common room for the girls, there are separate wash rooms for boys, girls and staff members. In girls washroom sanitary napkin disposal machine is installed. d. Day care center for young children: Most of the girl students of our college are from rural areas and the chances of getting married in early age is common. Though the institution does not arrange for a day care center for the young children, adequate facilities are provided in the girl's common room for the lactating mothers. e. Any other relevant information: Additional initiatives ensure active participation of students in co-curricular activities for their overall development at intra-faculty, interfaculty and inter-university levels.

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures** Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description

Documents

Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college facilitates several techniques for the management of degradable and non-degradable waste. The primary focus is to reduce, reuse and recycle the waste.

- Solid waste management: For collecting the solid waste from nook and corner of the campus substantial numbers of dustbins which are of different colors for wet and dry waste are installed. Most of the waste collected is biodegradable. The minimal amount of non biodegradable is mostly burnt in pits. The biodegradable portion too is dumped in pits for decomposition over time. The solid biodegradable waste collected from the parks, play field after use of lawn mower and bush cutter is collected and dumped for decomposition to be used as a source of bio fertilizer. During the autumn season a large quantity of fallen dry leaves are collected and dumped to decompose for manure.

- Liquid waste management: All the liquid waste from washroom, laboratories, water purifiers and pantry are dumped in the sewerage.

- Biomedical waste management: Due to the nature of the courses taught, no biomedical waste material is produced in the college.

- E-waste management: The college has minimum e-waste. The waste if any is sold to vendors for recycling.

- Waste recycling system: All the waste which can be recycled is sold to the scrap vendors for recycling purpose.

- Hazardous chemicals and radioactive waste management: No such waste is generated in the college

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil

Any other relevant information		<a href="#">View File</a>
<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>		<b>B. Any 3 of the above</b>
File Description		Documents
Geo tagged photographs / videos of the facilities		<a href="#">View File</a>
Any other relevant information		No File Uploaded
<b>7.1.5 - Green campus initiatives include</b>		
<b>7.1.5.1 - The institutional initiatives for greening the campus are as follows:</b> <ol style="list-style-type: none"> <li>1. Restricted entry of automobiles</li> <li>2. Use of Bicycles/ Battery powered vehicles</li> <li>3. Pedestrian Friendly pathways</li> <li>4. Ban on use of Plastic</li> <li>5. landscaping with trees and plants</li> </ol>		<b>A. Any 4 or All of the above</b>
File Description		Documents
Geo tagged photos / videos of the facilities		<a href="#">View File</a>
Any other relevant documents		No File Uploaded
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>		
<b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>		<b>A. Any 4 or all of the above</b>

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<a href="#">View File</a>
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

To build a nation of youth who are noble in their attitude and morally responsible, the college organized several activities to build and promote an environment for ethical, cultural, and spiritual values among the students and staff. To develop the emotional and religious feelings among the students and the faculty, commemorative days are celebrated in the campus with the initiative and support of the management for not only recreation and amusement but also to generate the feeling of oneness and social harmony. The college and its teacher and staff jointly celebrate the cultural and regional festivals like teacher's day, orientation program, rally,



oath, plantation, Youth day, Women's day, Yoga day, festivals like Diwali celebration, New Year celebration, Lohri celebrations, etc. religious ritual activities are performed in the campus. Motivational lectures of eminent persons of the field are arranged for all-round development of the students for their personality development and to make them responsible citizens following the national values of social and communal harmony and national integration. Besides academic and cultural activities, we have built up many strong infrastructures for a variety of sports activities for the physical development of the students. In this way the institute's efforts/initiatives in providing an inclusive environment for everyone with tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	<a href="#">View File</a>
Any other relevant information	No File Uploaded

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The orientation programme at the start of the first semester orients students about the constitutional obligations: values, rights, duties and responsibilities of citizens. India, as a country, includes individuals with different backgrounds viz., cultural, social, economic, linguistic and ethnic diversities governed and guided by the constitution irrespective of caste, religion, race, sex. The college sensitizes the students and the employees of the institution to the constitutional obligations about values, rights, duties, and responsibilities of citizens which enables them to conduct as a responsible citizen. To equip students with the knowledge, skill, and values that are necessary for sustaining one's balance between a livelihood and life by providing an effective, supportive, safe, accessible, and affordable learning environment. These elements are inculcated in the value system of the college community. The students are inspired by participating in various programs on culture, traditions, values, duties, and responsibilities by inviting prominent people. The institute conducted awareness programs on the ban on plastics, cleanliness, Swachh Bharat, etc. by involving students. The college establishes policies that reflect core values. Code of conduct is prepared for students, staff and everyone should obey the code of conduct rules. The NSS unit aware the students to serve the society.

File Description	Documents
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Details of activities that inculcate values; necessary to render students in to responsible citizens	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized**

A. All of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Babu Anant Ram Janta College, Kaul (Kaithal) is a rural college aiming in overall development of students. Our college celebrates/organizes National and International days, events and festivals enthusiastically every year. All staff members and students gather in the college to celebrate these days. Throughout the session different days are celebrated by students with guidance of teachers which help them to know about different cultures and to cognitively imagine India as a nation. Republic day, Independence Day, Mahatma Gandhi Jayanti, Swami Vivekananda Jayanti, Human Rights Day, Voter's Day, Matry's Day, New Year Celebration, Holi, Diwali, Lohri, International Women Day, Teacher's day, Hindi Diwas, National Constitution day and many more are celebrated throughout the year in the college.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	<a href="#">View File</a>

Geo tagged photographs of some of the events	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice-I

#### Title of the Practice

Upgradation of College Infrastructure including Library in Qualitatively as well as quantitatively

### Best Practice-II

#### Title of the practice:

#### Skill Enhancement Courses/add on courses

1. Certificate Course on Computerized Accounting with TALLY in collaboration with Guru Gobind Singh Institute, Pehowa.
2. Certificate Course on Communication Skills
3. Certificate Course on Environmental Chemistry

File Description	Documents
Best practices in the Institutional web site	<a href="#">View File</a>
Any other relevant information	No File Uploaded

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is well known for its sports achievements especially, in Volleyball and Basketball. The college has built a magnificent volleyball stadium. Another Main Stadium is there to facilitate the sports persons in athletic events, Yoga, Football, Cricket, Hockey, Kho-Kho, Badminton, Kabaddi etc.. Apart from organizing district and state championships, the college organizes Balwant Singh Ballu Memorial Tournament every year in which India's top eight teams

comprising all international players of volleyball are invited. The college events are held throughout the whole session. Two-day Annual Athletic Meet is held at the end of the academic session. The students take part in the university, district, state, national and international events as per the calendar of these events. In this session, college participated in various events like boxing, volleyball, water polo, swimming, archery etc. and won 15 Gold medals, 09 Silver medals and 09 Bronze medals. The achievements of our college sports teams are the reflection of collaborative hardwork of players and physical education department as well as sports facilities given to sports persons by the college.

File Description	Documents
Appropriate web in the Institutional website	<a href="#">View File</a>
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

The college has following plan of action for the next academic year:

- Creating a museum of late Ch. Ishwar Singh Ji, Ex-Speaker, Haryana Vidhan Sabha, in the college campus.
- Renovation of Principal office, staffroom, administrative block, laboratories, washrooms under RUSA scheme.
- Proposal to DGHE for applying sponsorship of Conferences, Workshops and Seminars.
- Tree plantation in the college campus.
- Installation of 30 CCTV cameras in the college campus and laser projector in the seminar hall.
- More MoUs with other institutions and industries.
- Introduction of new certificate courses.
- Improving IT infrastructure for teaching and learning.
- To make Alumni Association resourceful and effective and leverage their potential in various quality initiative of the college.