# Yearly Status Report - 2019-2020

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **BABU ANANT RAM JANTA COLLEGE KAUL, KAITHAL** |
| Name of the head of the Institution | **Dr. Balbir Singh** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **01746254534** |
| Mobile no. | **8168432038** |
| Registered Email | **barjckaul@hotmail.com** |
| Alternate Email | **barjckaul1970@gmail.com** |
| Address | **V.P.O. Kaul** |
| City/Town | **Kaithal** |

| State/UT | **Haryana** |
|---|---|
| Pincode | **136021** |

## 2. Institutional Status

| Affiliated / Constituent | **Affiliated** |
|---|---|
| Type of Institution | **Co-education** |
| Location | **Rural** |
| Financial Status | **Self financed and grant-in-aid** |
| Name of the IQAC co-ordinator/Director | **Dr. Rishi Pal** |
| Phone no/Alternate Phone no. | **01746254534** |
| Mobile no. | **9812121009** |
| Registered Email | **iqac20barjc@gmail.com** |
| Alternate Email | **barjckaul1970@gmail.com** |

## 3. Website Address

| Web-link of the AQAR: (Previous Academic Year) | **http://www.barjckaul.com/download/AQAR%202018-19.pdf** |
|---|---|
| **4. Whether Academic Calendar prepared during the year** | **Yes** |
| if yes,whether it is uploaded in the institutional | **http://www.barjckaul.com/download/College%20academic%20calender%202019-20.pdf** |

website: Weblink :

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|-------|-------|------|----------------------|----------|---|
| | | | | Period From | Period To |
| 1 | B+ | 77.50 | 2003 | 21-Mar-2003 | 20-Mar-2008 |
| 2 | B | 2.85 | 2016 | 25-May-2016 | 24-May-2021 |

## 6. Date of Establishment of IQAC

01-Jul-2012

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| Department of Commerce organized National Webinar on Corona virus and the new normal-struggle to success. | 25-Jun-2020 1 | 550 |
| Library committee organized a workshop on Intellectual property rights: Emerging issues challenges. | 17-Mar-2020 1 | 35 |
| Department of Physical Education organized state level volley-ball championship (Men and Women) and won silver medal. | 05-Mar-2020 3 | 130 |
| Data uploaded for AISHE | 25-Feb-2020 60 | 3 |

| | | |
|---|---|---|
| Department of Sanskrit organized one day national seminar on the topic Importance of Yoga in present scenario | 24-Feb-2020 1 | 110 |
| College Red Cross Club organized blood donation and home nursing camp | 11-Feb-2020 1 | 85 |
| Department of Physical Education organized workshop on Yoga and Meditation for students, teaching and non-teaching staff. | 17-Jan-2020 1 | 134 |
| IQAC organized Communication Skills and Personality development workshop for students and non-teaching staff. | 04-Oct-2019 1 | 93 |
| Orientation program for the first year students | 24-Jul-2019 1 | 350 |
| Recruitment of teaching and non teaching staff | 01-Jul-2019 180 | 12 |

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## 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| Babu Anant Ram Janta College, Kaul | Youth Festival | KUK | 2019 365 | 261000 |
| Babu Anant Ram Janta College, Kaul | Science Exhibition | DGHE | 2019 1 | 23000 |

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| **9. Whether composition of IQAC as per latest NAAC guidelines:** | **Yes** |
|---|---|
| Upload latest notification of formation of IQAC | **View File** |
| **10. Number of IQAC meetings held during the year :** | **4** |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | **Yes** |
| Upload the minutes of meeting and action taken report | **View File** |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | **No** |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

**1. Twelve new permanent appointment of teaching and non teaching staff. 2. To promote the sports culture among students, state level volleyball championship (Men and Women) was organized. 3. To promote the spirit of serving society among students, blood donation camp was organized in the collge campus. 4. Organized national level Seminars on the importance of Yoga in the present scenario and national level webinar on Corona virus and the new normal:**

struggle to success. 5. Conducted workshops and training programmes for students, teachers and non teaching staff.

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## 13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

| Plan of Action | Achivements/Outcomes |
| --- | --- |
| To conduct the co-curricular, extension and social activities | NSS/NCC, RCC, WC and various other committees/cells conducted extension and social/awareness activities throughout the session like: Rally and awareness campaign on Ban of Plastic, Plastic free India, Road safety, Women Empowerment, water harvesting, cleanliness drive, health awareness programme etc. |
| Recruitment against teaching and non-teaching staff | Vacant positions were filled in this session: · Department of Commerce:2 ·Department of Sanskrit: 2 · Department of Hindi: 1 · Department of Chemistry: 1 · Nonteaching staff: 6 |
| To encourage the teaching staff for participation in national/ international seminars/ conferences/ webinars/ FDP and to publish research papers in UGC approved journals | Teachers participated and presented 177 research papers in national and international seminars/conferences/ webinars throughout the session. · Published many research papers in peer reviewed / UGC approved national/ international journals. · Active participation in Short term courses, FDP, workshops and refresher courses |
| To organize first aid training and home nursing | NSS organized seven day camp on first aid training and home nursing. |
| To organize blood donation camp | Blood donation camp was organized on February 11, 2020. |
| To collect Feedback | Feedback was collected from various stakeholders at the end of the session. |
| Promotion of Sports Activities | College sports persons participated in various Championship /tournaments of Vollyball, wrestling, Wushu, Karate, Kayaking, Boxing at state/national/international level and won seven gold medals, five silver medals and six bronze medals. |
| Promotion of Cultural | Students participated in cultural activities of Ratnawali |

| Activities | organized by KUK on Haryana Day and zonal youth festival and got following positions: · One item was recommended and one item was commended in Ratnawali on Haryana day at KUK. · One student of DPEd (Renu Duhan) got best actor award in Ratnawali on Haryana day at KUK. · Two items was commended in 42nd Zonal Youth Festival |
|---|---|
| To submit the data on AISHE | AISHE data was submitted on February 25, 2020. |

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| **14. Whether AQAR was placed before statutory body ?** | Yes |
|---|---|

| Name of Statutory Body | Meeting Date |
|---|---|
| Governing body | 21-Dec-2021 |

| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?** | No |
|---|---|
| **16. Whether institutional data submitted to AISHE:** | Yes |
| Year of Submission | 2020 |
| Date of Submission | 25-Feb-2020 |
| **17. Does the Institution have Management Information System ?** | Yes |
| If yes, give a brief | MIS is operational in the college to provide, coordinate and |

| descripiton and a list of modules currently operational (maximum 500 words) | disseminate all important and relevant information to various stakeholders. MIS prevails in the following modules: The college has24X7 wifi enabled campus for administrative as well as academic functioning. Computerized office and CLM Automation Software in Library regarding issue/return and OPAC. The admission process of college is fully computerized like the institution has Admission portal under which DGHE provides login and password through which all admission activities are performed viz., Online registration, Merit list generation, Challan, Fee deposit, subject change, if any, Admission cancellation etc. Biometric system of attendance for teaching and nonteaching staff. Online payment facility through ERP system. Online Examination form filling through Kurukshetra University, Kurukshetra portal. Scholarship form filling facility through DGHE portal. SMS gateway to send important information and notifications to different stakeholders of the college. Emails are sent to inform faculty and other stakeholders. Administrative functioning of finance and accounts are precisely defined and are strictly followed with proper accounting practice. Use of whatsapp messaging to inform the faculty. Important notifications are circulated among the staff. The institution level database is computerized and record about the same is provided online to university. Communication of important information, notifications and activities of the college regularly through website. Regular feedback from various stakeholders is collected, analyzed and used for improvements. Well documented reporting and media coverage system is established with ICT facilities. All the important notices and information are displayed on the notice board regularly. Day to day, all the important information and notices are announced for informing the students. All important events, activities and achievements are shown to the students through slideshow there in. The system of internal assessment of students submitted to affiliating university per semester is fully online. The institution level database is computerized and record about the same is provided online to university. |
|---|---|

## Part B

## CRITERION I – CURRICULAR ASPECTS

## 1.1 – Curriculum Planning and Implementation

### 1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Babu Anant Ram Janta College, Kaul which was established in 1970 and was the first college affiliated to Kurukshetra University, Kurukshetra. The college has a well-defined mechanism for curriculum delivery and documentation. The curriculum scheme is decided by the Kurukshetra University, Kurukshetra through comprehensive discussion with subject experts in the meetings of the Board of Studies. Internal Quality Assurance Cell conducts meeting to prepare the academic calender for the session after considering the feedback on curriculum taken from all the stakeholders. Academic Calendar is uploaded on the college website for transparency and better governance. At the beginning of the session time table committee prepare a ground time table which is distributed to all HOD's for the preparation of departmental time table. Faculty prepares Lesson Plans for the allocated subjects and clearly lays down the course outcomes which are uploaded on college website for the information of students. The teachers discuss with students the concepts related to syllabus units and provide them the relevant current information. The students are encouraged to ask questions and provide their inputs to the teachers for effective delivery of curriculum subject matters. The teachers also ask questions form them to get immediate and effective feedback of what they are teaching. The teachers plan assignments and class tests in such a manner which not only provides comprehensive coverage of syllabus but is also helpful to students in their semester exams. On the whole the college is conscientiously engaged in imparting education to students in their chosen field and in guiding students about how they can proceed further in their academics and career with the springboard of knowledge provided to them by the scholarly and efficient teachers of the college.

### 1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employability/entrepreneurship | Skill Development |
|---|---|---|---|---|---|
| Computer Awareness | Nil | 01/07/2019 | 90 | Employability | Basic knowledge of computer |

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| Nill | NIL | Nill |

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| Nill | Nil | Nill |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

| | Certificate | Diploma Course |
|---|---|---|
| Number of Students | 284 | Nil |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| First Aid and Home Nursing Training | 08/03/2020 | 54 |

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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| Nill | Nil | Nill |

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## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | Yes |
|---|---|
| Teachers | Yes |
| Employers | Yes |
| Alumni | Yes |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

**Feedback Obtained**

The institution has a structured mechanism for obtaining and analyzing feedback on institutional performance. Feedback is obtained from all the stakeholders at the end of the session and then data is analyzed, thereafter the report is submitted to IQAC and Principal. As an employer, teachers, parents, Alumni and students form the five pillars of an education system. Each one of them is indispensable. Recognizing the importance of students, feedback was collected on how they perceive the college, the college academic and non-academic facilities. The data was collected using questionnaire comprising of 6 questions divided into 5 categories i.e. feedback on courses, feedback on teachers, library, internal assessment, infrastructural facilities and institutional environment. Each variable was to be evaluated on a scale of 5, where1 represents for strongly Agree, 2 represent for Agree, 3 represent for Neutral, 4 represent for disagree and 4 represent for Strongly Disagree. 95 of the student's participants have positively expressed their contentment with the resolution of any query related to academic or personal. Most students have shown their satisfaction with their classroom experience with the faculties opting for different teaching styles including PPTs, site visits, animations, live examples, prototypes, etc., and incorporating interactive elements, problem-solving methodologies that have real-world relevance and provides appropriate challenges to support and enhance their learning process. According the alumni the curriculum is well designed to building a core competency in the discipline. College campus life and events provide diverse opportunities in the field of sports, cultural and cocurricular activities. Based on the feedback received it is summarized that employers show their satisfaction level for the availability of choices of course in the schemes. The prescribed syllabuses are relevant for securing a job and enhancing the skills required for them. The curriculum reduces the gap between academia and industry. Parent feedback was also obtained from respondents during PTMs. Some of the parameters accommodated in the parent's feedback include quality of teaching, students' discipline, lab facilities, IT services, sports, cultural and co-curricular activities, examination system, cross-cutting issues, start-ups, etc. They are also found satisfactory on the transparency in the evaluation procedure adopted and feedback mechanism adopted is appropriate. Feedback from teachers has been collected from all the faculty members on the courses that he/she has taught in the last of each semester. The majority of the faculty members' responses reflected satisfaction towards infrastructure in classrooms, accessibility of syllabus, instruction plans, lab manuals and facilities available to ease the academic and other tasks. They are satisfied with allocated courses to them for teaching and guest lectures and workshops, etc., activities conducted during the session 2019-2020.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BSc | Sports | 50 | 30 | 30 |
| BSc | Non Medical | 60 | 16 | 16 |
| BCom | General | 120 | 42 | 42 |
| BA | General | 320 | 196 | 196 |

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## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|---|---|---|---|---|---|
| 2019 | 640 | Nill | 35 | Nill | 35 |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
|---|---|---|---|---|---|
| 35 | 35 | 115 | 1 | 1 | 2 |

**View File of ICT Tools and resources**

**View File of E-resources and techniques used**

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has a long tradition of mentoring students as per their existing and emerging needs. For establishing a better and effective relationship between student and teacher and also continuously monitor, council and guide students in educational and personal matter. All teachers work as mentors for students allotted to them. The students must feel to confide in their mentors. This is a continuous process till the end of academic career of student. The aim of student mentor-ship is – 1. To enhance teacher

–student relationship. 2. To enhance student's academic performance and attendance. 3. To minimize student's dropout ratio. 4. To monitor the student's regularity and discipline. 5. To enable the parents to know about the performance of regularity of wards. The IQAC had taken the initiative of implementing the mentoring of students. Students are based on the streams of studies and also according to their core subjects. They are divided into groups of 15-20 students. Mentors maintain and update the mentoring format after collecting all necessary information. Mentors are expected to offer guidance and counselling as and when they required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counselling and their special meeting with the principal at the suggestion of the mentor. If a student is identified as having weakness in particular subject, it is duty of mentor to apprise the concerned subject teacher. At least 3 to 4 meeting are arranged by mentors for their mentee in each semester. Though, the system has only been implemented in the last few years, significant improvement into he teacher – student relationship is observed. This system has been useful in identifying slow and advanced learner ad through a careful examination of each mentors report the college has organized 'Remedial Classes' in identified topics. Type of mentoring done in our institution are1. Professional Guidance – Regarding professional goals, selection of career and higher education. 2. Career Advancements – Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. 3. Coursework Specific – Regarding attendance and performance in present semester and overall performance in the previous semester. 4. Lab Specific – Regarding Do's and Dont's in the lab. Outcomes of the system a) The attendance percentage of the students has increase to greater extend. b) The number of detainment of students has decrease consistently. c) Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|---|---|---|
| 640 | 35 | 1:18 |

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
|---|---|---|---|---|
| 35 | 35 | Nill | 6 | 14 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
|---|---|---|---|
| 2019 | Mrs. Mukesh Chahal | Assistant Professor | Best coordinator in the Red Cross Camp awarded by Red Cross Society |

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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|---|---|---|---|---|
| BSc | BSCS | 2020 | 16/10/2020 | 28/12/2020 |
| BSc | BSCNM | 2020 | 16/10/2020 | 28/12/2020 |
| BCom | BC | 2020 | 16/10/2020 | 20/12/2020 |
| BA | BAG | 2020 | 16/10/2020 | 26/12/2020 |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation (CIE) system at the institution follows the procedures prescribed by the Kurukshetra University which consists of Internal Assessment ranging between 20-30 marks. The current form of examination is semester system with two semesters in an academic session spanning July to December and January to June. The examination system has provision of internal assessment of 20 percent in all subjects and papers, which is further divided into attendance (5 percent), two assignments (10 percent) and one class test (5 percent).However, the institution has devised a mechanism of qualitative improvement in the delivery of curriculum as well as modes of evaluation. Towards this objective, students are properly made aware of the significance of internal assessment via submission of assignments, class tests, participation in other related activities for evaluation of their knowledge and understanding of the subject. Classroom attendance norms are adhered to strictly as per theUniversity requirements and accordingly marks for the same are allotted for internal assessment. To make teaching-learning effectively participatory, various methods of regular evaluation are employed such as class Test, Group Discussion, Power Point Presentation, Debate Competition, Declamation Contest, Seminar, Poster Presentation. These experimental methods in teaching-learning and evaluation are conducted in a planned and learner-centric manner. Evaluation is done both in theory and practical examinations.The mentorship program run by the college also compliments this process as mentees are encouraged to discuss progress with their mentors who with their experience are in a good position to suggest corrective action while there is time.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The basic Academic Calendar is provided by the University. The institution abides by the

University Calendar as per academic session. In the beginning of academic year, academic calendar is provided by the University with a semester wise time plan for the curricular activities, schedule of classes, holiday breaks and preparatory days for exams. Examination schedule is also fixed and announced at the outset by the University. In this given framework, the college administration constitutes different committees/cells for students-centric planning of each and every activity. IQAC plays a key role in orienting faculty and departments for inclusion of quality assurance measures in teaching-learning, evaluation and extra-curricular aspects. IQAC of the college after careful deliberation prepares the academic calendar of the college, in line with the academic calendar received from the university. Both for UG and Diploma Courses, department level schedule of mandatory and additional initiatives is chalked out and implemented. This includes Orientation Program cum Principal Address, distribution of time-table, mid-term review of attendance, conduct of Internal Assessment, Mentoring Mechanism, Career Guidance Counseling Sessions, legal awareness by Legal Literacy Cell, Proctorial duties, NSS and NCC enrolment and schedule, Student Satisfaction Survey, Alumni Meet, Convocation Function, Annual Sports Meet, Founder's Day celebration, Faculty participation in FDP and other academic programs, Celebration of prominent days/occasions, Meetings of different cells/committees, Visits of auditing agencies, industrial visits, educational tours and state/national/international level seminars/workshops etc.

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

http://www.barjckaul.com/download/Program%20outcomes.pdf

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|---|---|---|---|---|---|
| BA | BA | General | 103 | 102 | 99.02 |
| BC | BCom | General | 10 | 10 | 100 |
| BSCNM | BSc | Non Medical | 12 | 12 | 100 |
| BSCS | BSc | Sports | 36 | 36 | 100 |

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## 2.7 – Student Satisfaction Survey

**2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)**

| http://www.barjckaul.com/download/STUDENT%20SATISFACTION%20SURVEY%202019-20.pdf |
| :---: |

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

**3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations**

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
| :---: | :---: | :---: | :---: | :---: |
| Nill | 0 | Nil | 0 | 0 |

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### 3.2 – Innovation Ecosystem

**3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year**

| Title of workshop/seminar | Name of the Dept. | Date |
| :---: | :---: | :---: |
| Intellectual property rights: Emerging issues challenges | Library Committee | 17/03/2020 |

**3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year**

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
| :---: | :---: | :---: | :---: | :---: |
| Nil | Nil | Nil | Nill | Nil |

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**3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year**

| Incubation Center | Name | Sponsered By | Name of the Start-up | Nature of Start-up | Date of Commencement |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Nil | Nil | Nil | Nil | Nil | Nill |

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### 3.3 – Research Publications and Awards

**3.3.1 – Incentive to the teachers who receive recognition/awards**

| State | National | International |
| :---: | :---: | :---: |

| 0 | 0 | 0 |
| --- | --- | --- |

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

| Name of the Department | Number of PhD's Awarded |
| --- | --- |
| Nil | Nill |

3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type | Department | Number of Publication | Average Impact Factor (if any) |
| --- | --- | --- | --- |
| National | Political Science | 1 | 3.9 |
| International | Economics | 2 | 6.3 |

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department | Number of Publication |
| --- | --- |
| Political Science | 1 |
| English | 5 |

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
| --- | --- | --- | --- | --- | --- | --- |
| Development Status of Higher education in Haryana and Punjab: A Review Study | Mrs. Mukesh Chahal | IJARSCT | 2020 | Nill | Babu Anant Ram Janta College, Kaul | Nill |

| Swami Vivekanand's life, ideas and Philosophy: Relevance in the 21th Century | Mamta Rani | The Expression | 2019 | Nill | Babu Anant Ram Janta College, Kaul | Nill |
| Dynamic Relationship between rate of BRICS countries : Causality and Co-integration Analysis " | Amandeep Kaur | International Journal in Management and Social Science | 2019 | Nill | Babu Anant Ram Janta College, Kaul | Nill |

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
| --- | --- | --- | --- | --- | --- | --- |
| Nil | Nil | Nil | Nill | Nill | Nill | Nil |

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty | International | National | State | Local |
| --- | --- | --- | --- | --- |
| Attended/Seminars/Workshops | 26 | 86 | Nill | Nill |
| Presented papers | 15 | 50 | Nill | Nill |
| Resource persons | Nill | Nill | Nill | 2 |

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## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ | Number of teachers | Number of students |
| --- | --- | --- | --- |

|  | collaborating agency | participated in such activities | participated in such activities |
|---|---|---|---|
| Celebration of World Environment Day on the theme Save Environment through Tree Plantation | NSS/KUK/DGHE | 6 | 43 |
| Celebration of International Yoga Day on the theme Need of Yoga for Health | NSS/KUK/DGHE | 12 | 65 |
| Tree Plantation during Van Mahotsav on the theme Pollution Control through Tree Plantation | NSS/KUK | 5 | 32 |
| Pledge Ceremony during the activities of Jal Shakti Abhiyan on the theme Importance of Water Conservation | NSS/DGHE/KUK | 4 | 42 |
| Celebration of Kargil Vijay Diwas and Oath Ceremony on the theme Spirit of Patriotism among Youth | NSS/KUK | 5 | 64 |
| Celebration and awareness about World Brest Feeding Week on the theme Need of Breast Feeding for Child | NSS/KUK/DGHE | 4 | 45 |
| Meeting of the students with the Sarpanch and Panchs of the village for Water Conservation | NSS/Ministry of Jal Shakti | 3 | 23 |
| Activities and Awareness Campaign about Swacchta Pakhwara and One Day NSS Camp on the theme Ban of Plastic and Polythene | NSS/KUK/DGHE | 4 | 38 |
| Extension Lectures to the villagers, Aanganwari Workers and Aasha Workers at Chandlana during Swacchta Pakhwara and Jal Shakhti Abhiyan on the theme Rain Water Conservation | NSS/Ministry of Jal Shakti | 4 | 35 |
| Rally and Awareness Campaign in the village on Women Empowerment | NSS/KUK/DGHE | 5 | 46 |

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| Distt. Level Haryana Youth Red Cross training camp | Third position | Red Cross Society | 5 |

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Beti Bachao, Beti Padhao | NSS/KUK/DGHE | Visit of girl students of the Govt. Senior Secondry School, Jamba and extension Lecture delivered by Dr Kusum on the topic Save Girl Child Beti Bachao, Beti Padhao and Rally in the village on National Girl Child Day | 4 | 51 |
| Awareness Campaign about HIV/AIDS | NSS/KUK | Rally and Awareness Campaign about HIV/AIDS on International AIDS Day on the theme AIDS: A Fatal Disease | 4 | 57 |
| Side Effects of Stubble Burning | NSS/KUK/DGHE | Prabhaat Pheri for the sensitization of farmers about ill-effects of burning crops and any other materials which cause air pollution on the theme Side Effects of Stubble Burning | 4 | 47 |
| Swachh Bharat | NSS/KUK/DGHE | Pledge Ceremony on Swacchta on the theme Contribution of Society in Making Swachh Bharat | 6 | 49 |
| Cleanliness drive | NSS/KUK | One Day NSS Camp and Cleanliness drive on the occasion of Gandhi Jyanti,Rally and Plogging Programme on the theme Plastic Free India | 4 | 53 |
| Swacchta Hi Seva Abhiyaan | NSS/KUK/DGHE | Awareness Campaign in the village during Swacchta Hi Seva Abhiyaan on the theme Need of Hygenic Environment | 6 | 59 |

| Awareness Campaign of Poshan Maah | NSS/KUK/DGHE | Activities during Awareness Campaign of Poshan Maah to create awareness about Need of Nutritious Diet | 4 | 68 |
| Women Empowerment | NSS/KUK/DGHE | Rally and Awareness Campaign in the village on Women Empowerment | 5 | 46 |
| Swacchta Pakhwara | NSS/KUK/DGHE | Activities and Awareness Campaign about Swacchta Pakhwara and One Day NSS Camp on the theme Ban of Plastic and Polythene | 4 | 38 |
| Jal Shakti Abhiyan | NSS/DGHE/KUK | Pledge Ceremony during the activities of Jal Shakti Abhiyan on the theme Importance of Water Conservation | 4 | 42 |

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## 3.5 – Collaborations

### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
| --- | --- | --- | --- |
| Nil | 0 | Nil | 0 |

| No file uploaded. |
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### 3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
| --- | --- | --- | --- | --- | --- |
| Nil | Nil | Nil | Nill | Nill | Nill |

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### 3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
| --- | --- | --- | --- |
| Nil | Nill | Nil | Nill |

**No file uploaded.**

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|:---:|:---:|
| 2 | 1.79 |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|:---:|:---:|
| Seminar Halls | Existing |
| Classrooms with LCD facilities | Existing |
| Classrooms with Wi-Fi OR LAN | Existing |
| Seminar halls with ICT facilities | Existing |
| Others | Newly Added |

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|:---:|

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|:---:|:---:|:---:|:---:|
| College Library Automation System (CLMS) | Partially | 3.1 | 2016 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|:---:|:---:|:---:|:---:|:---:|:---:|:---:|
| Text Books | 21560 | 3029072 | 142 | 23893 | 21702 | 3052965 |
| Reference Books | 1271 | 647574 | 13 | 5895 | 1284 | 653469 |
| e-Books | 18 | Nill | 34 | 2000 | 52 | 2000 |
| Journals | 5 | 9250 | 1 | 3000 | 6 | 12250 |
| e-Journals | Nill | Nill | 130 | 5750 | 130 | 5750 |
| CD & Video | 7 | 1200 | 10 | 2000 | 17 | 3200 |

| Library Automation | 1 | 15000 | 1 | 2000 | 2 | 17000 |

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
| --- | --- | --- | --- |
| Nil | Nil | Nil | Nill |

| No file uploaded. |

## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/GBPS) | Others |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Existing | 55 | 1 | 12 | 2 | 1 | 6 | 2 | 12 | 0 |
| Added | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 |
| Total | 55 | 1 | 12 | 2 | 1 | 6 | 2 | 12 | 0 |

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

| 2 MBPS/ GBPS |

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
| --- | --- |
| Nil | Nill |

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
| --- | --- | --- | --- |
| 10 | 10 | 6 | 5.52 |

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports

complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has developed a master plan for creation and enhancement and maintenance of its infrastructure in order to promote a good teaching learning environment, which has been a combination of augmentation of existing facilities and construction of new structures. The procedures and policies to improve the overall quality and standards of institutional infrastructure are promoted in decentralized and holistic manner. The Principal, Governing Body, Head of the Departments, Advisory Committee, Staff Council and IQAC are involved in defining procedures and policies, framing guidelines pertaining to maintaining and utilizing physical, academic and support facilities. Functioning of Departments: Under the guidance of Principal and in coordination with IQAC, all the teaching departments and committees work on their academic agenda, and decide their respective annual departmental/cell activity which serve as a basis for preparing academic calendar . As and when needed, department level requirements are brought to the notice of the Principal for approval. In this decentralized functioning, senior most faculty in each dept. functions as HOD who assist the Principal in day to day administration related to the departments. Faculty committees and day to day Administration: In order to plan and smooth implementation of all functioning, the Principal in consultation with IQAC and Staff Secretary constitutes different committees comprising teaching and non-teaching staff. Each committee has faculty member as Convener/Coordinator and Principal as the Chairperson. For example, Construction committee, Library committee, Career Guidance Cell, Women Cell, Students' Welfare Committee, Cultural Committee, Discipline Committee and IQAC have a special contribution in providing inputs for up gradation of physical and academic resources of the college. All decisions are made with a student-centric approach. Governing Body (GB): Duly elected Governing Body with a nominee of Vice Chancellor and Govt. of Haryana, Teachers' representatives and representatives of non-teaching staff function in compliance with the rules and regulations of the affiliating university and Govt. of Haryana. Principal is the member-secretary of GB. Governing Body operates through the central administrative leadership of the Principal who further consults, involves and engages faculty and non-teaching staff as per the well set precedence of participatory governance in the institution. GB functions as per the Mission and long term objectives of the institution, for which all decisions related to faculty recruitment, infrastructural expansion, academic excellence, welfare of stakeholders are taken with transparency and accountability towards the community at large.

http://www.barjckaul.com/download/View%20Link%204.4.2.pdf

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

|  | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | Institutions Support | 55 | 55444 |
| Financial Support from Other Sources |  |  |  |
| a) National | SC/ST/BC | 95 | 681855 |
| b) International | NIL | Nill | Nill |

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|
| Workshop | 02/03/2020 | 76 | OBC, Bank Kaul |
| Extension Lecture | 26/02/2020 | 80 | R K Singla |
| Job Fair | 29/08/2019 | 15 | BPR College, Kurukshetra |

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|---|

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| 2019 | Pre-Placement talk on Interview Skills (Organized by Placement cell of the college.) | 120 | 120 | 4 | 4 |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| 11 | 11 | 15 |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| NIL | Nill | Nill | Various | 30 | 10 |

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5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2020 | 30 | All Streams | All Departments | Various | Various |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| Any Other | Nill |

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Rangoli/Painting/Slogan Writing Competition | institution level | 40 |
| Poetry/Speech competition | institution | 30 |

| | | level | |
|---|---|---|---|
| Quiz competition | institution level | 24 |
| Dancing/Singing/Instrumental Music/Mono Acting | institution level | 35 |
| All Haryana Inter Collegiate (Men and Women) Championship at B.A.R. Janta College, Kaul | State Level | 324 |

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## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|---|---|---|---|---|---|---|
| 2020 | Gold Medal | National | 1 | Nill | B.A. II 2253610114 | Rajat Kumar |
| 2020 | Gold Medal | National | 1 | Nill | B.A. II 2253610114 | Rajat Kumar |
| 2020 | Gold Medal | National | 1 | Nill | B.A.-I- 0038 B.Sc Sports –III-15 B.Sc Sports –II-18 | Narender Kumar, Ashutosh, Sushil Kumar |
| 2020 | Gold Medal | National | 1 | Nill | DSPC 3265610003 | Summit Kumar |
| 2020 | Gold Medal | National | 1 | Nill | B.A.-I 2253610089 | YashPal |
| 2020 | Gold Medal | National | 1 | Nill | B.A. II 2253610114 | Rajat Kumar |
| 2020 | Gold Medal | National | 1 | Nill | B.A.-I 2253610089 | Yaspal |
| 2020 | Silver | National | 2 | Nill | B.A.-I 40 | Ankit |
| 2020 | Bronze | National | 1 | Nill | B.A.-I 180113314 | Ashish |

| 2020 | Gold | National | 1 | Nill | B.A. –II 2253610114 | Rajat |
|------|------|----------|---|------|---------------------|-------|

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the policy of the State Government, the college has Student Council which is divided into Student Union General Council and Student Union Executive Council. The General Council consists of class representatives who represent their classes and elect the executive council. Students are inducted in various Subject Associations. As and when required they are also taken on in the administrative bodies and their suggestions are invited. Student representation is ensured through: 1. Student Editors in College Magazine 2. Student Representative in IQAC 3. Students are given key administrative assignments for major functions organized by the college. 4. NCC/NSS/YRC leaders and commanders represent the institution at various levels.

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

325

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

## 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

College policies are well in tune with government policies. All the faculty members work together to achieve these policies. The administration responsibilities have been distributed among the teaching and non-teaching staff. The Principal is the Head of the

Institute. Advisory Council of the college functions through principle to stimulate collective decision making process. Heads of the Departments are empowered to deal with academic matters at their levels. The constitution of various committees and the delegation of authority and responsibilities to the members and Conveners of the various committees ensure a decentralized method of functioning. There are nearly 50 committees which undertake various college activities. Some of the important committees of the Staff Council are: Admission Committee, Examination Committee, Time-Table Committee, the Discipline Committee, Sports Committee, Cultural Committee, Placement Cell, Purchase Committee, IT Infrastructure Committee. Apart from these committees, various other committees including NSS Committee, NCC Committee, Women Cell, Anti Ragging Committee, Grievance Redressal Committee, Fee Concession Committee, etc are also formed by the Principal for carrying out every specific tasks. Faculty members are responsible for supervising and managing the routine activities of these bodies. Transparency is maintained by sharing the information on college website for ready reference of all the stakeholders of college as well as the citizens. The Governing Body, as the highest Executive Body, plays the pivotal role of laying down policies, both academic and governance. It regularly assesses the working of the college and issues the necessary supervision and instructions in its Governing Body meetings. Governing Body takes care of infrastructure facilities, financial management and other required facilities for the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?

**Partial**

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|---|---|
| Admission of Students | College adopts mandatory centralized admission process in all UG courses through Director General Higher Education, Panchkula. This fully online admission system was implemented in 2019-20. Admission of students commenced in July 2019 for 2019-20. The first, second and third merit list was prepared subsequently according to the merit index online. Online admission system starting from submission of registration/application form till counselling process has ensured a transparent process and students have been admitted on the basis of merit. However, despite the online system, the college admission committee and designated staff members extend special assistance to students such as in person counselling for registration process, choice of subjects, admission fees related problems. |

| Industry Interaction / Collaboration | Experts from industry are invited to impart information about available options after graduation, entry procedures and work culture in the industry. |
|---|---|
| Human Resource Management | • The college has developed a harmonious and cooperative work culture over the years. • The college makes efforts to maintain harassment and stress free atmosphere. • Personal attention to each and every staff member is given by principal to handle grievances. • Hawan to inculcate moral values. • Celebration of festivals to promote harmony among staff members. • Get Together for teaching and non-teaching to encourage harmony. • Teachers are encouraged and permitted to participate in general and specific training programmes like induction programmes, refresher courses, faculty development programmes and workshops. • The faculty is provided with semester time-tables well in time and they are also uploaded on the website of the college. • Teachers have to submit lessons plans and IQAC conducts periodical academic audit. • IQAC reviews performance on the basis of feedback to improve teaching efficiency. |
| Library, ICT and Physical Infrastructure / Instrumentation | Quality improvement is the need of the hour in library and ICT infrastructure, timely feedback by the stakeholders help to enrich the library with latest e-books, physical set up, other e-resources. The library staff have been sent for specific developmental training programmes to augment their efficiency. The Library page in the college website has been upgraded with new features providing better interface for interface. Based on the need assessment budgets are optimally made for the equipments, furniture, books and journals. |
| Research and Development | To sustain the culture of research in the college, the Research Committee takes the following measures: • Faculty members are motivated for organizing Seminars and Webinars. Proposals from faculty are forwarded to Director Higher Education, Haryana and UGC, New Delhi for financial assistance after shortlisting. • Teachers are provided financial assistance along with duty leave for presenting research papers in seminars/conferences • To promote publications, faculty is motivated for publication in reputed journals. • Non PhD faculty members are also encouraged for enrolment in doctorate. • The college is accessing the facility of online journals to promote research environment and this facility is available for all teachers and students of the college. |
| Examination and Evaluation | As per the directions of Kurukshetra University, Kurukshetra standardized practices in semester examinations are followed in the College. Internal |

| | |
|---|---|
| | Assessment is done though assignments, class tests and class presentations. For the year 2019-20 the December 2019 odd semester exam was held in the offline mode while the month of May 20 even semester exam was conducted through online mode by the University. A special cell was created to address the concerns and difficulties of the students for the smooth conduct of exams. The teachers of the college adapted to the online exam evaluation system and participated in the evaluation process. The college is authorized evaluation centre of Kurukshetra University, Kurukshetra. Teachers who have got requisite experience are motivated and guided to take part in evaluation process. |
| Teaching and Learning | The cross-fertilisation of ideas across domains, disciplines, and institutes through regular exposure of the faculty to FDPs, Seminars Conferences contributes to widening the knowledgebase and repertoire of human engagement, and contributes to sustaining a cohesive mutual environment of learning. In terms of pedagogy, emphasis is retained on multiple learning contexts from classroom discussions to educational trips. The college also endeavours to improve the quality of teaching learning through an enhanced library experience for the students and customised teachings to slow and fast learners. The college organizes workshops, lectures and seminars regularly for students and teachers. The lockdown due to the Covid 19 pandemic provided an opportunity to the teachers to experiment in online teaching methods and learn to use many ICT pedagogic tools for better teaching learning experience. |
| Curriculum Development | Being an affiliated college, the institution follows the curriculum designed by the affiliating University i.e. Kurukshetra University, Kurukshetra. The entire curriculum is available to the stake-holders on the University/College Website. The core concern of our college is to deliver that curriculum effectively so that our students are confident and capable after completing the course. For an effective curriculum delivery various teaching aids methods viz., lesson plans, role playing, assignments, class tests and participative learning are used. Along with this, e- learning content is also shared with students considering the need of the hour. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Planning and Development | Important information, notices and circulars are regularly uploaded on the college website and communicated through WhatsApp groups and Facebook posts as |

| | |
|---|---|
| | well. • The accounts and the students' data are well maintained digitally. • The college campus is equipped with CCTV Cameras with monitors at Principal's office for round the clock surveillance. • Improvement in services for students and employees of the Institute. • Focus on greater transparency and accountability. |
| Administration | The college administrative communications work through official email which is provided to each stakeholders of the college. In order to enhance workflow, increase efficiency, and reduce reliance on paper, various online platforms including whatapp and Telegram groups are being used. College Facebook page is also being used for all information except website. |
| Finance and Accounts | • The RTGS method is used to disburse the salary to the staff and transfer of funds to the vendors etc. • The payment to the teachers (besides salary) is also disbursed through RTGS method. |
| Student Admission and Support | • Students' Online Admission portal of Director General Higher Education, Haryana provides facility for online admission to students. Students register themselves to DGHE website. • Details of all the members of Admission Committee, Anti Ragging Committee, Student welfare committee, Scholarship Committee and Bus Pass Committee are uploaded to the college website. • College provides active support and counselling to students during the online admission process |
| Examination | College has a separate Examination Committee of faculty and non-teaching staff with necessary logistics for examination purpose. The examination was held in on-line mode completely during academic year 2019-20, starting from filling of examination forms of the students to submission of awards which are filled online through the University portal. As evaluation of university examination was conducted online by the affiliating university, faculty members of the college performed their duties as Centre Supdt. , Deputy Supdt., examiners etc. The Examination section in non-teaching office maintains the student data digitally. The college provides computers and internet facility to the students to facilitate online filling of their examination forms. The process of internal assessment and award submission is also digitized. Each teacher fills the internal assessment and awards to evaluated answer sheets of the students allotted to them through the online portal. |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| 2020 | Dr. Nancy Gulati | National Seminar on Entrepreneurship and Economic Development of India organised by S.D.College, Ambala Cantt. | Nill | 500 |
| 2020 | Dr. Nancy Gulati | Interdisciplinary National Seminar on Intellectual Property Rights: Emerging Issues and Challenges organised by S.D.College, Ambala Cantt. | Nill | 300 |
| 2020 | Dr. Radhika Khanna | Interdisciplinary National Seminar on Intellectual Property Rights: Emerging Issues and Challenges organised by S.D.College, Ambala Cantt. | Nill | 300 |
| 2020 | Ms. Komal Rani | Interdisciplinary National Seminar on Intellectual Property Rights: Emerging Issues and Challenges organised by S.D.College, Ambala Cantt. | Nill | 300 |

**[View File](#)**

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| 2019 | Nill | Workshop on Communication Skills and Personality development | 04/10/2019 | 04/10/2019 | Nill | 21 |
| 2020 | Workshop on Yoga and Meditation | Workshop on Yoga and Meditation | 17/01/2020 | 17/01/2020 | 25 | 16 |
| 2020 | Workshop on Intellectual property | Workshop on Intellectual property | 17/03/2020 | 17/03/2020 | 26 | 9 |

| | | | | | | |
|---|---|---|---|---|---|---|
| | rights: Emerging issues challenges. | rights: Emerging issues challenges. | | | | |
| 2020 | One day national seminar on the topic Importance of Yoga in present scenario | Nill | 24/02/2020 | 24/02/2020 | 110 | Nill |
| 2020 | National Webinar on Corona virus and the new normal-struggle to success. | National Webinar on Corona virus and the new normal-struggle to success. | 25/06/2020 | 25/06/2020 | 500 | 50 |

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|---|
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|
| Five-Day online International Faculty Development Programme on "Online Teaching Tools for Video Lecturing and Digital E-learning" organized by Sir CR Reddy College, Andhra Pradesh | 3 | 04/05/2020 | 08/05/2020 | 5 |
| One-Week Interdisciplinary Capacity Building Programme on MOOCS and Open Educational Resources | 2 | 16/09/2020 | 20/09/2020 | 5 |
| 5 Day Online Faculty Development Programme (FDP) on the topic "Evolution from Offline to Online Teaching" Organized by S.P.D. College, Thane in Association with Dept. of Information Technology, University of Mumbai and Microsoft | 1 | 30/05/2020 | 03/06/2020 | 5 |
| 5 Days Online International Faculty Development Programme (FDP) on "Online Teaching Tools for Video-Lecturing and Digital e-Learning" Sir C R Reddy College, Eluru, Andhra Pradesh, India Sponsored by UGC | 4 | 04/05/2020 | 08/05/2020 | 5 |

| | | | | |
|---|---|---|---|---|
| Short Term Course (One Week Workshop) in Research Methodology approved by UGCHRDC, Rani Durgawati University, Jabalpur (MP) | 1 | 30/12/2019 | 04/01/2020 | 5 |
| FDP, Organised by faculty development centre, KUK | 2 | 19/11/2019 | 18/12/2019 | 30 |
| Refresher course on Integrating Dimensions in Social Sciences organized by UGC-Human Resource Development Centre Kurukshetra University, Kurukshetra | 1 | 06/01/2020 | 18/01/2020 | 15 |
| FDP on Intellectual Property Rights1 | 1 | 05/09/2019 | 05/09/2019 | 1 |
| Refresher Course in English organized by Human Resource Development Centre, Kurukshetra University, Kurukshetra | 1 | 11/11/2019 | 23/11/2019 | 15 |
| FDP on Human Rights: Contemporary Challenges and Future Prospects organized by Faculty Development Centre , PMMMNMTT MHRD Govt. of India, KUK | 1 | 10/10/2019 | 16/10/2019 | 7 |

**[View File](#)**

## 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
|---|---|---|---|
| Permanent | Full Time | Permanent | Full Time |
| 18 | 35 | 16 | 26 |

## 6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
|---|---|---|
| • Maternity leave • Advance to meet emergency needs. • Pension and gratuity for staff under aided structure. • Festival advance | • Maternity leave • Advance to meet emergency needs. • Pension and gratuity for staff under | • The Career Guidance Cell provides training for students to enhance their employability, in addition to providing information on job availability. • The Student Welfare Committee is working as nodal agency for organizing various student welfare activities. • Distribution bus passes in collaboration with the Haryana Road Transport Department. • Organization of orientation programmes for the first-year students on all matters relating to academics, student discipline and services • Organization of medical camp for girl students. • Various scholarship schemes and financial help. • Special aid for admission fee, and book bank for needy students. • The college has a Fee Concession Committee, an Internal Complaint Committee, an Anti-Ragging Committee, and a Student Grievance |

| | | |
|---|---|---|
| special gift and cash incentive on Diwali. • Loan facility to teaching staff. • Special fee concession to needy students and wards of teaching staff • As per the government rules, all the allowances are given to all the employees as per their entitlement. | aided structure. • Festival advance special gift and cash incentive on Diwali. • Loan facility to non-teaching staff. • Special fee concession to needy students and wards of non-teaching staff. | Redressal Cell to cater to the needs of the students. • The college believes in acknowledging and appreciating the achievements of its students. The college honours its outstanding students for their hard work and sincerity in prize distribution function. • Each department follows the tutorial program in which a group of students are assigned to a teacher who mentors them. Students meet their mentor on a frequent basis to iron out any problem they are facing. This helps in identifying and mentoring personal and academic issues. • The societies and cells of the college like NSS, NCC, Red Ribbon, Beti Bachao Beti Padhao Committee, Women Cell sensitize the students towards environment, gender equality, women empowerment, health, management and social responsibility. • During the Covid-19 pandemic, all students have been facilitated with assistance and counselling time to time. |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: The College conducts Internal Financial Audit periodically by reviewing and cross checking every transaction at multiple points through Deputy Superintendent, Accountant, Bursar and Principal of the College. External Audit: External Financial Audit is also done by CA every year. Annual audit report issued by CA is placed in the meeting of Governing Body for discussion and necessary action to be taken regarding financial matters. Periodical Audit: Being an affiliated college to Kurukshetra University, Kurukshetra, periodical audit is done by the university in every three years.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
|---|---|---|
| | | |

| Nil | 0 | Nil |
|-----|---|-----|

| No file uploaded. |
|---|

| 6.4.3 – Total corpus fund generated |
|---|

| 5500000 |
|---|

## 6.5 – Internal Quality Assurance System

| 6.5.1 – Whether Academic and Administrative Audit (AAA) has been done? |
|---|

| Audit Type | External | | Internal | |
|------------|----------|-----|----------|-----|
|            | Yes/No | Agency | Yes/No | Authority |
| Academic | Yes | Aggarwal College Ballabgarh NAAC accredited A plus plus (CGPA 3.57) and identified as mentor institution under PARAMARSH scheme of UGC) | Yes | College Internal Academic and Administrative Audit Committee |
| Administrative | Yes | Aggarwal College Ballabgarh NAAC accredited A plus plus(CGPA 3.57) and identified as mentor institution under PARAMARSH scheme of UGC) | Yes | CA (Financial) and College Internal Academic and Administrative Audit Committee |

| 6.5.2 – Activities and support from the Parent – Teacher Association (at least three) |
|---|

There are activities organized by the College wherein parents are encouraged to attend. In the beginning of the academic year it is mandatory that parents of first year students attend an Orientation on all academic programs and student support services offered on campus. The departments organize a one-on-one dialogue with parents whose children need further support and counselling services to enrich performance

| 6.5.3 – Development programmes for support staff (at least three) |
|---|

1. Workshop on Intellectual property rights: Emerging issues challenges  2. National Webinar on Corona virus and the new normal-struggle to success. 3. Workshop on Communication Skills and Personality development . 4. One day workshop on Yoga and Meditation.

| 6.5.4 – Post Accreditation initiative(s) (mention at least three) |
|---|

1. Permanent appointment against vacant positions of teaching and non teaching staff. 2. Organized workshop on Intellectual property rights. 3. Professional development and

administrative training programme for teaching and non teaching staff. 4. Extensive use of ICT tools and e-resources for teaching learning process.

## 6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
|---|---|
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

## 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|---|---|---|---|---|---|
| 2020 | College Red Cross Club organized blood donation and home nursing camp | 11/02/2020 | 11/02/2020 | 11/02/2020 | 85 |
| 2019 | Orientation program for the first year students | 24/07/2019 | 24/07/2019 | 24/07/2019 | 165 |
| 2019 | IQAC regular meetings | 22/07/2019 | 22/07/2019 | 17/03/2020 | 12 |
| 2019 | Feedback from various stake holders | 01/07/2019 | 01/07/2019 | 31/05/2020 | 450 |
| 2020 | Department of Physical Education organized workshop on Yoga and Meditation for students, teaching and non-teaching staff. | 17/01/2020 | 17/01/2020 | 17/01/2020 | 134 |
| 2019 | IQAC organized Communication Skills and Personality development workshop for students and non-teaching staff. | 04/10/2019 | 04/10/2019 | 04/10/2019 | 93 |
| 2020 | Department of Commerce organized National Webinar on Corona virus and the new normal-struggle to success. | 25/06/2020 | 25/06/2020 | 25/06/2020 | 550 |
| 2020 | Library committee organized a workshop on Intellectual property rights: Emerging issues challenges. | 17/03/2020 | 17/03/2020 | 17/03/2020 | 35 |
| 2020 | Department of Sanskrit organized one day national seminar on the topic Importance of Yoga in present scenario | 24/02/2020 | 24/02/2020 | 24/02/2020 | 110 |

| 2020 | Data uploaded for AISHE | 25/02/2020 | 25/02/2020 | 25/12/2020 | 3 |

**View File**

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|---|---|---|---|---|
| | | | Female | Male |
| Celebration and awareness about World Brest Feeding Week on the theme Need of Breast Feeding for Child | 01/08/2019 | 07/08/2019 | 20 | 25 |
| Essay writing competition on Dowry System, Domestic Violence, Female Feticide | 27/09/2019 | 27/09/2019 | 24 | 26 |
| Beti Bachao, Beti Padhao committee organized a rally to set the Example of latest Social Issue and women empowerment | 04/03/2020 | 04/03/2020 | 80 | 20 |
| Rally and Awareness Campaign in the village on Women Empowerment | 09/08/2019 | 10/08/2019 | 21 | 25 |
| Visit of girl students of the Govt. Senior Secondry School, Jamba and extension Lecture delivered by Dr Kusum on the topic Save Girl Child & Beti Bachao, Beti Padhao and Rally in the village on National Girl Child Day | 24/01/2020 | 24/01/2020 | 20 | 31 |
| Group Discussion on Women Empowerment | 05/03/2020 | 05/03/2020 | 24 | 18 |
| Extension Lecture by Dr Suruchi Sharma on International Women Day on the theme Exploitation of Women in Indian Society | 08/03/2020 | 08/03/2020 | 20 | 31 |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---|
| College undertakes various initiatives to create environment consciousness such as: • The institution ensures plantation of trees every year inside the campus and sustains the goal of plantation in the nearby locality . • NSS unit of the college also organizes various awareness campaigns with a motto of Save Water and Earth. • Water harvesting system has been restored in the campus. • Cleanliness is maintained in the college. • Students are motivated |

and instructed to switch off lights and fans while leaving class-rooms. as Energy is saved by switching off appliances when not in use. • LED Lights are Energy-efficient. Switching to LED lights save money and energy and at the same time we are saving our environment. • Single use plastic items are discouraged.

## 7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|---|---|---|
| Physical facilities | Yes | Nill |
| Provision for lift | No | Nill |
| Ramp/Rails | Yes | Nill |
| Braille Software/facilities | No | Nill |
| Rest Rooms | Yes | Nill |
| Scribes for examination | Yes | Nill |

## 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|---|---|---|---|---|---|---|---|
| 2019 | 1 | 1 | 21/06/2019 | 1 | Celebration of International Yoga Day on the theme Need of Yoga for Health | public health | 65 |
| 2019 | 1 | 1 | 01/07/2019 | 15 | Tree Plantation during Van Mahotsav on the theme Pollution Control through Tree Plantation | Environment protection | 32 |
| 2019 | 1 | 1 | 07/08/2019 | 1 | Meeting of the students with the Sarpanch and Panchs of the village for Water Conservation | Environment protection | 23 |

| 2019 | 1 | Nill | 01/08/2019 | 15 | Activities and Awareness Campaign about Swacchta Pakhwara and One Day NSS Camp on the theme Ban of Plastic and Polythene | social welfare | 38 |
|------|---|------|------------|----|--------------------------------------------------------------------------------------------------------------------------|----------------|----|
| 2019 | 1 | 1 | 14/08/2019 | 1 | Dr Kusum delivered Extension Lectures to the villagers, Aanganwari Workers and Aasha Workers at Chandlana during Swacchta Pakhwara and Jal Shakhti Abhiyan on the theme Rain Water Conservation | Environment protection | 35 |
| 2019 | 1 | Nill | 29/08/2019 | 1 | Activities of Fit India Movement addressed by PM Sh. Narender Modi on the theme Health is Wealth | Health awareness | 60 |
| 2019 | 1 | Nill | 01/09/2019 | 7 | Activities during Awareness Campaign of Poshan Maah to create awareness about Need of Nutritious Diet | Health awareness | 68 |
| 2019 | 1 | Nill | 11/09/2019 | 22 | Awareness Campaign in the village during Swacchta Hi Seva Abhiyaan on the theme Need of Hygenic Environment | Health awareness | 59 |
| 2019 | 1 | Nill | 02/10/2019 | 1 | One Day NSS Camp and Cleanliness drive on the occasion of Gandhi Jyanti,Rally and Plogging Programme on the theme Plastic Free India | Social welfare | 53 |

| 2019 | 1 | Nill | 10/10/2019 | 1 | Voter Awareness Campaign on the theme Role of Youth in Strengthening Democracy | Social welfare | 46 |

**[View File](#)**

## 7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| Code of ethics and conduct for the students | 01/07/2019 | The IQAC of the college ensures that all the departments should ensure that they should be continuous lectures on Human Values and Professional Ethics. The college seeks to promotes highest degree of integrity and standards in scientific scholarly and professional activities and to give due consideration to the ethical and social values. Ethical issues arise across all spheres of college activities from research and education to students' behaviour and attitude in the college. The college endorses the key principle of rigor, respect and responsibilities. These principles cover every aspect of college operations by the staff and students. |

## 7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|----------|---------------|-------------|------------------------|
| Celebration of World Environment Day on the theme Save Environment through Tree Plantation | 05/06/2019 | 05/06/2019 | 43 |
| Celebration of International Yoga Day on the theme Need of Yoga for Health | 21/06/2019 | 21/06/2019 | 65 |
| Celebration of Kargil Vijay Diwas and Oath Ceremony on the theme Spirit of Patriotism among Youth | 26/07/2019 | 26/07/2019 | 64 |
| Celebration and awareness about World Brest Feeding Week on the theme Need of Breast Feeding for Child | 01/08/2019 | 07/08/2019 | 45 |
| Anti-Ragging Awareness programme | 02/08/2019 | 02/08/2019 | 90 |
| Celebration of Independence Day by remembering Bhagat Singh on the theme Bhagat Singh and His Services for Mother India | 15/08/2019 | 15/08/2019 | 41 |

| | | | |
|---|---|---|---|
| Celebration of Sadbhawana Diwas to pomote Fraternity and National Integration | 20/08/2019 | 20/08/2019 | 85 |
| Celebration of National Literacy Day and Essay Writing Competition on the theme Burning Issues of Society | 08/09/2019 | 08/09/2019 | 54 |
| Organisation of Rangoli and Poster Making Competition during celebration of Teachers Day for All round Development of personality through competitions | 05/09/2019 | 05/09/2019 | 18 |
| Celebration of Hindi Diwas, Speech competition and essay writing competiton | 14/09/2019 | 14/09/2019 | Nil |

**[View File](#)**

## 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• The college has a green campus with several mini gardens having a wealth of trees and flowering plants. • Conscious efforts are taken to protect and sustain the natural ecosystem. • Sapling plantation is done by NCC and NSS cadets within and outside the college campus. • Use of e-communication to reduce the usage of paper and ink. • The institution strives towards a plastic free environment. • Rain water harvesting is done to recharge the ground level water. • The students and staffs are encouraged to use public transportation than private ones.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

Practice-I Attention to Sports and Sportspersons: At Babu Anant Ram Janta College, Kaul (Kaithal), it is believed that Sports is an integral part of holistic education. Sports education develops the overall personality of the students. It plays a pivotal role in shaping one's personality and maintaining good health. Sports has bring laurel to the college. Objectives of the Practice: Objectives of the Practice: 1.Talent search at micro level and appropriate training. 2.Monitoring at regular intervals to enhance performance towards excellence. 3.To ensure excellent Sports Infrastructure Development Maintenance is carried out by the institution 4.To provide students training, fitness opportunity and guidance. 5.To enhance participation in different inter college, zonal, inter-university level and state level, national level and international level competitions and tournaments for exposure. 6. To encourage the students to join sports related careers. Observation of the Practice: Students of the college always show keen interest in sports irrespective of their streams i.e. B.A, B.Com, B.Sc (Non-Medical), B.Sc Sports, D.P.Ed and DSPC. They are

trained and tutored in the sport of their choice and skill. The college has facilities and grounds to play games like Volley Ball, Football, Basketball, Badminton, Kabbadi, Athletics, Gymnastics, Handball, Wrestling, Judo and Kho-Kho etc. These grounds are available for the sportsperson as well as for the people the nearby locality. Evidence of Success: The college has attracted many budding sportspersons from schools who take admission to make use of the sporting infrastructure of the college. Various players of the college won awards in tournaments: 1. The college Volleyball team (Men) won 4th position at Inter college Volleyball Championship at Y.I.E.T. College, Gadholi (Yamunanagar) from 11-10-2019 to 12-10-2019. 2. The college student Rajat Sharma won "Gold Medal in Volleyball Men" at All India Inter University Volleyball Championship, Bhuvneshwar, Odisha from 02-02-2020 to 06-02-2020. 3. The college student Rajat Kumar won "Gold Medal in Volleyball Men" at 1st Khelo India University Games in Bhuvneshwar, Odisha from 22-02-2020 to 25-02-2020. 4. The college students Narender Kumar, Ashutosh, Sushil Kumar won "Gold Medal in Volleyball" at Haryana Senior State(M) Volleyball Championship at Makrana, CharkhiDadri from 27-02-2020 to 29-02-2020. 5. The college Volleyball men team won "Silver Medal" at All Haryana Inter Collegiate (Men and Women) Championship organized by B.A.R. Janta College, Kaul from 05-03-2020 to 08-03-2020. 6. The college Boxing team men won " All over Gold Medal" at Inter College Boxing Championship at KUK on 11-11-2019. 7. The college Boxing women team won "All over Bronze Medal" at KUK Inter College Boxing Championship at KUK on 11-11-2019. 8. The college students- Summit Kumar won "Gold Medal", Yash Pal and Ankit Kumar won "Two Silver Medals" and Ankit Kumar won "Bronze Medal" in Boxing at 1st Khelo India University Games, Bhuvneshwar, Odisha from 25-02-2020 to 01-03-2020. 9. The college student Rajat Kumar won "Gold Medal in Volleyball" at 1st Khelo India University Games, Bhuvneshwar, Odisha from 21-02-2020 to 24-03-2020. 10. The college students- Summit Kumar won "Gold Medal in Boxing", Yashpal won "Silver Medal in Boxing" and Ankit Kumar won "Bronze Medal in Boxing" at All India Inter University Boxing Championship at CCS, Meerut from 26-12-2019 to 02-01-2020. 11. The college student Ashish Kumar won "Bronze Medal in Kayaking" at KUK Kayaking Inter College Championship at KUK from 03-02-2020 to 04-02-2020. 12. The college students Vikram and Ravi won "Bronze Medal in Karate" at KUK Inter College Karate Championship at KUK on 29-12-2019. 13. The college student Simran won "Bronze Medal in Wushu" at KUK Inter College Wushu Championship during 2019-20. 14. The college student Aarman won "Silver Medal in wrestling" at KUK Inter Wrestling Championship held during 2019-20. Practice-II Title of the Practice- Each One Teach One: Youth plays an important role in the development of a nation. Youth can lead a nation towards some really high achievement levels. If youth take their interest in these activities, they can help in achieving some really surprising results and also can help in creating a lot of awareness among the people. Each One Teach One is a practice in which students teach children and people of elder age in their nearby surroundings. The context that required the initiation of the practice: Education is an

important part of the human life, without which it becomes quite difficult to grow and flourish. Our students are our strength. They can play a catalytic role in various social initiatives in myriad ways. The slogan "Each One Teach One" is a motivational tool for our students to understand their moral and social responsibility of teaching children at primary and secondary levels. Objectives of the practice: It would not be wrong to say that education is the determining factor between success and failure of an individual. The development of an individual is closely related to his proper education such as moral training, behaviour, knowledge of self and kind, and understanding the world in general. Importance of education is demonstrated in our daily lives in the form of decisions that we make in our lives. College students teach children and even old people in their nearby place. This practice of each one teach one helps a number of people who want to study but cannot go to school due to some reason. This practice not only helps the deprived ones but also the college students to enhance the conceptual knowledge. The Practice: In college, each department makes a list of such student volunteers who have got the will and skill to take part in this social cause. These students are motivated to make a group of students of primary classes, secondary classes and old age people in their neighbourhood for giving them regular coaching in various subjects. Students should maintain a record of activities. Students doing this moral task should be given due recognition at the department or at the College level as this will motivate others to come forward and contribute in better ways. Obstacles faced if any and strategies adopted to overcome them: The biggest obstacle is that the children are not regular in attending the classes due to the unavoidable factors at their side. That discourages the students who are keen to teach them. During college exams, students have to take break from teaching these children. Impact of the Practice: • The idea of working for a social cause gives an immense sense of satisfaction and peace of mind. It is a really noble cause that may change the whole life of an individual being taught. Apart from mental satisfaction, the progress of the country is also directly related to the education level of the country. Student taking up this teaching work felt highly embolden and confident. Students can motivate some others who have the skills to do this but just need a boost. This practice helps the students in preparation of competitive examinations and in learning basic skills in various subjects. Resources Required Funds are not required for this activity.

**Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link**

http://www.barjckaul.com/download/2019-20%20Best%20Practices.pdf

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more

than 500 words

Babu Anant Ram Janta College has been putting constant effort in the line of its vision, priority and thrust. The following activities reflect the institutional efforts towards its vision and thrust: 1. To provide quality education through academic, cultural and physical activities are conducted throughout the session. 2. Classes are conducted regularly via adopting innovative approach like cooperative learning, brain storming and group discussion. 3. Various co-curricular activities have been organized for the holistic development of the students. 4. Department of Sanskrit organized the seminar sponsored by Haryana Sanskrit

Academy on the topic of "वर्तमान परिप्रेक्ष्ये योगस्य महत्वम्" on 24-02-2020. 5. Regular doubt clearing classes have been taking place and previous year questions have been discussed with the students. 6. Quite a good number of students have been given opportunity to participate at University, State and National level games and sports especially in Vollyball, Ball Badminton, Basket ball, wrestling, Wushu, Krate and Boxing. 7. The contribution of our institution towards sports has been well recognized. 8. Blood donation camp is organized every year on the death anniversary of Late Ch. Ishwar Singh and this year. 9. Various welfare activities are organized by NSS and NCC such as Tree plantation, Campus cleaning, awareness rally etc which promotes values like dedication, hard work, honour, respect, courage, self discipline and self confidence. 10 Active participation of he NSS volunteers to aware the people of the surroundings about evil aspects of Covid-19 and. Generous contributions of all staff members towards the PM Cares Covid Relief Fund.

| Provide the weblink of the institution |
| --- |
| http://www.barjckaul.com/index.php |

## 8.Future Plans of Actions for Next Academic Year

Future Plans of action for next academic year : • To conduct Internal and External audit at Academic and Administrative levels. • For the promotion of research amongst the faculty members IQAC will encourage them for publications in high indexed journals, apply for minor/major sponsored projects • To strengthen library as a learning resource the college plans to purchase e-books, increase the collection of rare books, manuscripts, and any knowledge resources for library enrichment • Up gradation of college Website • Initiatives for Certificate courses, Diploma courses and Value added courses. • To introduce UG and PG programmes and courses. • To conduct more Professional Development and Administrative Training Programmes for teaching and non teaching staff. • Construction of seminar hall, 5 classrooms, more toilets and departmental staff rooms is on progress. • To setting up more smart class rooms. • To promote the online intercollege co-curricular activities at national

and international level. • To sign MOUs with colleges and industries. • To enhance the use of ICT tools and e-resources in teaching learning process.