



Yearly Status Report - 2017-2018

Part A

Data of the Institution

1. Name of the Institution	BABU ANANT RAM JANTA COLLEGE KAUL, KAITHAL
Name of the head of the Institution	Dr. Balbir Singh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01746254534
Mobile no.	8168432038
Registered Email	barjckaul@hotmail.com
Alternate Email	barjckaul1970@gamil.com
Address	V.P.O. Kaul
City/Town	Kaithal

State/UT	Haryana
Pincode	136021
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Sh. Same Singh Lather
Phone no/Alternate Phone no.	01746254534
Mobile no.	8168432038
Registered Email	iqac20barjc@gmail.com
Alternate Email	barjckaul1970@gamil.com
3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.barjckaul.com/naac.php
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional	http://www.barjckaul.com/download/College%20academic%20calender%202017-18.pdf

website: Weblink :

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	77.50	2003	21-Mar-2003	20-Mar-2008
2	B	2.85	2016	25-May-2016	24-May-2021

6. Date of Establishment of IQAC

01-Jul-2012

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
First IQAC meetings	07-Jul-2017 1	12
Second IQAC meeting	02-Jan-2018 1	12
Third IQAC meeting	17-Apr-2018 1	10

[View File](#)**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Babu Anant Ram Janta College, Kaul	Science Exhibition	DGHE	2017 365	40000
Babu Anant Ram Janta College, Kaul	Saang, Ratnawali	Kurrukhetra University, Kurukshetra	2017 365	150000

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:	<p style="text-align: center;">Yes</p>
Upload latest notification of formation of IQAC	<p style="text-align: center;">View File</p>
10. Number of IQAC meetings held during the year :	<p style="text-align: center;">3</p>
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	<p style="text-align: center;">Yes</p>
Upload the minutes of meeting and action taken report	<p style="text-align: center;">View File</p>
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	<p style="text-align: center;">No</p>
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
<p style="text-align: center;"> • Teaching and learning is inclusive, participative and effective • Spirit of serving society among students • Yoga and meditation training for all staff (teaching and nonteaching). • Started Facebook page of the college. • Five new permanent appointment of teaching and nonteaching staff. </p>	

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
No Data Entered/Not Applicable!!!	

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Governing body	21-Dec-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

27-Mar-2018

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

MIS is operational in the college to provide, coordinate and disseminate all important and relevant information to various stakeholders. MIS prevails in the following modules: The college has 24X7 wifi enabled campus for administrative as well as academic functioning. Computerized office and CLM Automation Software in Library regarding issue/return and OPAC. The admission process of college is fully computerized like the institution has Admission portal under which DGHE provides login and password through which all admission activities are performed viz., Online registration, Merit list generation, Challan, Fee deposit, subject change, if any, Admission cancellation etc. Biometric system of attendance for teaching and non teaching staff. Online payment facility through ERP system. Online Examination form filling through Kurukshetra University, Kurukshetra portal. Scholarship form filling facility through DGHE portal. SMS gateway to send important information and notifications to different stakeholders of the college. Emails are sent to inform faculty and other stakeholders. Administrative functioning of finance and accounts are precisely defined and are strictly followed with proper accounting practice. Use of whatsapp messaging to inform the faculty. Important notifications are circulated among the staff. The institution level database is computerized and record about the same is provided online to university. Communication of important information, notifications and activities of the college regularly through website. Regular feedback from various stakeholders is collected, analyzed and used for improvements. Well documented reporting and media coverage system is established with ICT facilities. All the important notices and information are displayed on the notice board regularly. Day to day, all the important information and notices are announced for informing the students. All important events, activities and achievements are shown to the students through slideshow there in. The system of internal assessment of students submitted to affiliating university per semester is fully online. The institution level database is computerized and record about the same is provided online to university.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Babu Anant Ram Janta College, Kaul which was established in 1970 and was the first college affiliated to Kurukshetra University, Kurukshetra. The college adheres to the guidelines laid down by the State Government in general and the University in particular. We try our level best to provide 180 days of teaching in a calendar year. Special classes are engaged during vacation or off hours to compensate for the time lost in examination/evaluation. As for example during one sitting of examination the college starts at 9.00am in the morning and classes are held up to 3.30pm / in addition to work done by the teachers during the examination. The curriculum scheme is decided by the Kurukshetra University, Kurukshetra through comprehensive discussion with subject experts in the meetings of the Board of Studies. IQAC conducts meetings and refer feedbacks on curriculum taken from all the stakeholders to prepare the academic calendar for the next coming session. Academic Calendar is uploaded on the college website for transparency and better governance. At the beginning of the session, time table committee prepares a ground time table which is distributed to all HOD's for the preparation of departmental time table. Faculty prepares Lesson Plans for the allocated subjects and clearly lays down the course outcomes which are uploaded on college website for the information of students. The teachers discuss with students the concepts related to syllabus units and provide them the relevant current information. The Institution follows a specific Time Table for the effective delivery and transaction of the curriculum. Two Seminar/ Symposia form an integral part of the curriculum. The recent addition of the Computer Lab plays a important role in providing new vision to all Staff Members and Students. The services of trained personnel is taken up at the institution level to acquaint the teachers, staff and student regarding Internet and e learning. The State Governments efforts in this regard needs special mention which aims at providing Wi-fi facility to all the students of the College. The students are encouraged to ask questions and provide their inputs to the teachers for effective delivery of curriculum subject matters. The teachers also ask questions from them to get immediate and effective feedback of what they are teaching. The teachers plan assignments and class tests in such a manner which not only provides comprehensive coverage of syllabus but is also helpful to students in their semester exams. On the whole the college is conscientiously engaged in imparting education to students in their chosen field and in guiding students about how they can proceed further in their academics and career with the springboard of knowledge provided to them by the scholarly and efficient teachers of the college.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
-------------	-----------------	-----------------------	----------	---	-------------------

No Data Entered/Not Applicable !!!

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

No file uploaded.

1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

No file uploaded.

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

No file uploaded.

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The college has an effective mechanism to seek feedback from different stakeholders like students, parents, teachers, recruiters, alumni etc. The feedback received is analyzed and action is taken to improve the teaching learning processes and experience of the stakeholders. The college is using the Students' feedback as a base to make improvements in the existing system after reviewing and analyzing it carefully. The student's feedback questionnaire is attributing quantitative and qualitative answers, focused on the quality of the in-course content, pedagogy, learning material, views about theory/practical courses and services extended to them by the institution. The survey is opened to the students twice a year at the end of each term to express their feedback/suggestions on the scheme, teaching-learning, and co-curricular activities. Later on, this feedback is analyzed and shared with the concerned department. Most of the participants of the survey are satisfied with the program scheme. It has shown that continuous improvement in the scheme has shown positive feedback by the students. The content of the course and conduct of theory and practical courses has gained the interest of most of the students. The syllabus, instruction plans and lab manuals are available on the online interface as per curriculum schemes. They are satisfied with allocated courses to them for teaching, activities conducted in the form of guest lectures and workshops etc. during the session 2017-18. The flexibility provided in the curriculum to develop skills in multidisciplinary fields was appreciated by alumni. Student's needs are not only taken care of but customized the pedagogy for a better understanding of the subject. The flexible curriculum focuses greatly on skill development. Based on the feedback received it is summarized that employers show their satisfaction level for the availability of choices of course in the schemes. The prescribed syllabuses are relevant for securing a job and enhancing the skills required for them. Parent feedback is also obtained from respondents during PTMs. Some of the parameters accommodated in the parent's feedback include quality of teaching, students' discipline, lab facilities, IT services, sports, cultural and co-curricular activities, examination system etc. The faculty members of the college have made it a practice to conduct course coordination meetings twice

a semester. These meetings were focused on qualitative improvement in content, pedagogy, learning material, student performance, research, and extension activities for Theory/Practical courses and other aspects related to curriculum. During these meetings, the faculty members express their feedback/suggestions on the teaching-learning process research and extension activities and the same would be debated and discussed. Similarly, the feedback is received from the faculty members

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	General	320	227	227
BCom	General	120	29	29
BSc	Non Medical	60	23	23
BSc	Sports	50	42	42

[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	774	Nil	18	Nil	18

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	16	Nil	2	1	Nil

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has a long tradition of mentoring students as per their existing and emerging needs. For establishing a better and effective relationship between student and teacher and also continuously monitor, council and guide students in educational and personal matter. All teachers work as mentors for students allotted to them. The students must feel to confide in their mentors. This is a continuous process till the end of academic career of student. The aim of student mentor-ship is - 1. To enhance teacher-student relationship. 2. To enhance student's academic performance and attendance. 3. To minimize student's dropout ratio. 4. To monitor the student's regularity and discipline. 5. To enable the parents to know about the performance of regularity of wards. The IQAC had taken the initiative of implementing the mentoring of students. Students are based on the streams of studies and also according to their core subjects. They are divided into groups of 20-25 students. Mentors maintain and update the mentoring format after collecting all necessary information. Mentors are expected to offer guidance and counselling as and when they required. It is the practice of mentors to meet students individually or in groups. In isolated cases parents are called for counselling and their special meeting with the principal at the suggestion of the mentor. If a student is identified as having weakness in particular subject, it is duty of mentor to apprise the concerned subject teacher. At least 3 to 4 meeting are arranged by mentors for their mentee in each semester. Though, the system has only been implemented in the last few years, significant improvement into the teacher - student relationship is observed. This system has been useful in identifying slow and advanced learner ad through a careful examination of each mentors report the college has organized 'Remedial Classes' in identified topics. HOD will meet all mentors of his/her department at least once in a month to review paper implementation of system. Advice mentors wherever necessary. Type of mentoring done in our institution are 1. Professional Guidance - Regarding professional goals, selection of career and higher education. 2. Career Advancements - Regarding self-employment, entrepreneurship development, opportunities, morale, honesty, integrity required for career growth. 3. Coursework Specific - Regarding attendance and performance in present semester and overall performance in the previous semester. 4. Lab Specific - Regarding Do's and Dont's in the lab. Outcomes of the system a) The attendance percentage of the students has increased to greater extend. b) The number of detainment of students has decreased consistently. c) Due to direct communication between mentor and the student, there was good improvement in student-teacher relationship.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
774	18	1 : 43

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

22

16

6

3

12

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
---------------	---	-------------	--

No Data Entered/Not Applicable !!!

No file uploaded.

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
----------------	----------------	----------------	--	---

No Data Entered/Not Applicable !!!

[View File](#)

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Continuous Internal Evaluation (CIE) system at the institution follows the procedures prescribed by the Kurukshetra University which consists of Internal Assessment of 20 marks. The current form of examination is semester system with two semesters in an academic session spanning July to December and January to June. The examination system has provision of internal assessment of 20 percent in all subjects and papers, which is further divided into attendance (5 percent), two assignments (10 percent) and one class test (5 percent). However, the institution has devised a mechanism of qualitative improvement in the delivery of curriculum as well as modes of evaluation. Towards this objective, students are properly made aware of the significance of internal assessment via submission of assignments, class tests, participation in other related activities for evaluation of their knowledge and understanding of the subject. Classroom attendance norms are adhered to strictly as per the University requirements and accordingly marks for the same are allotted for internal assessment. To make teaching-learning effectively participatory, various methods of regular evaluation are employed such as class Test, Group Discussion, Power Point Presentation, Debate Competition, Declamation Contest, Seminar, Poster Presentation. These experimental methods in teaching-learning and evaluation are conducted in a planned and learner-centric manner. Evaluation is done both in theory and practical examinations. The mentorship program

run by the college also compliments this process as mentees are encouraged to discuss progress with their mentors who with their experience are in a good position to suggest corrective action while there is time.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The basic Academic Calendar is provided by the University. The institution abides by the University Calendar as per academic session. In the beginning of academic year, academic calendar is provided by the University with a semester wise time plan for the curricular activities, schedule of classes, holiday breaks and preparatory days for exams. Examination schedule is also fixed and announced at the outset by the University. In this given framework, the college administration constitutes different committees/cells for students-centric planning of each and every activity. IQAC plays a key role in orienting faculty and departments for inclusion of quality assurance measures in teaching-learning, evaluation and extra-curricular aspects. IQAC of the college after careful deliberation prepares the academic calendar of the college, in line with the academic calendar received from the university. Both for UG and Diploma Courses, department level schedule of mandatory and additional initiatives is chalked out and implemented. This includes Orientation Program cum Principal Address, distribution of time-table, mid-term review of attendance, conduct of Internal Assessment, Mentoring Mechanism, Career Guidance Counseling Sessions, legal awareness by Legal Literacy Cell, Proctorial duties, NSS and NCC enrolment and schedule, Student Satisfaction Survey, Feedback from stakeholders, Alumni Meet, Convocation Function, Annual Sports Meet, Founder's Day celebration, Faculty participation in FDP and other academic programs, Celebration of prominent days/occasions, Meetings of different cells/committees, educational tours and state/national/international level seminars/workshops etc.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.barjckaul.com/download/Program%20outcomes.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	General	110	13	12
BC	BCom	General	41	11	27

BSCNM	BSc	Non Medical	15	8	53
BSCS	BSc	Sports	20	5	25

[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.barjckaul.com/download/Student%20Satisfaction%20Survey%202017-18.pdf>

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Basics of Intellectual Property Right	IQAC	27/07/2017

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	1	1.58
National	Political Science	2	5.61
National	Mathematics	1	0.31
National	Economics	1	Null

No file uploaded.

3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	3

No file uploaded.

3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned	Number of citations excluding
--------------------	----------------	------------------	---------------------	----------------	--	-------------------------------

					in the publication	self citation
"Trade liberalization and sustainable economic growth of india " in EPRA Volume 2, Issue 5	Amandeep Kaur	International Journal of Economic and Business Review	2017	Nil	Babu Anant Ram Janta College Kaul	Nil
Study of effects of basin shape, shape ratio and angle of incidence of SH-wave on ground motion characteristics and aggravation factors	Kamal and Komal Rani	The Journal of Indian Geophysical Union	2017	Nil	Babu Anant Ram Janta College Kaul, Kaithal	Nil
Vibhajan Ka Haryana Kshetra Par Samajik, Aarthik aur Rajnatik Parbhav	Dr. Mamta Rani	International Journal of Creative Research Thoughts	2018	Nil	Babu Anant Ram Janta College, Kaul	Nil
Nehru ka Samajwadhi padhti ke samaj ka vichar evam uniki Prashangikta	Dr. Mamta Rani	International Journal of Advanced Research and Development	2017	Nil	Babu Anant Ram Janta College, Kaul	Nil
Predicament of women in the cross-cultural Encounters: A Comparative study of Bharti Mukherjee's Jasmine and Anita Desai's Bye-bye Blackbird	Sandeep Kumar	International Journal of Information Movement	2018	Nil	Babu Anant Ram Janta College, Kaul	Nil

No file uploaded.

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	3	15	Nil	Nil
Presented papers	24	40	10	Nil
Resource persons	Nil	Nil	Nil	1

No file uploaded.

3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!			

[View File](#)

3.4.2 - Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
No Data Entered/Not Applicable !!!				

[View File](#)**3.5 - Collaborations****3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year**

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

No file uploaded.

3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

No file uploaded.

CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities****4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year**

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2	1.54

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing

[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
College Library Automation System (CLMS)	Partially	3.1	2016

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	21084	2958261	312	40446	21396	2998707
Reference Books	1260	639450	5	4650	1265	644100
e-Books	Nil	Nil	8	Nil	8	Nil
Journals	3	3250	1	3000	4	6250
e-Journals	Nil	Nil	120	Nil	120	Nil
Digital Database	Nil	Nil	Nil	Nil	Nil	Nil
CD & Video	7	1200	Nil	Nil	7	1200
Library Automation	1	15000	Nil	Nil	1	15000
Weeding (hard & soft)	9031	408815	Nil	Nil	9031	408815

No file uploaded.

4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
---------------------	--------------------	---------------------------------------	-----------------------------

No Data Entered/Not Applicable !!!

No file uploaded.

4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	55	1	3	1	1	6	2	12	0
Added	0	0	0	0	0	0	0	0	0
Total	55	1	3	1	1	6	2	12	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
--	--

No Data Entered/Not Applicable !!!

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
8.5	8.92	3	3.04

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has developed a master plan for creation and enhancement and maintenance of its

infrastructure in order to promote a good teaching learning environment, which has been a combination of augmentation of existing facilities and construction of new structures. The procedures and policies to improve the overall quality and standards of institutional infrastructure are promoted in decentralized and holistic manner. The Principal, Governing Body, Head of the Departments, Advisory Committee, Staff Council and IQAC are involved in defining procedures and policies, framing guidelines pertaining to maintaining and utilizing physical, academic and support facilities. Functioning of Departments: Under the guidance of Principal and in coordination with IQAC, all the teaching departments work on their academic agenda, and decide their respective annual departmental activity calendar. As and when needed, department level requirements are brought to the notice of the Principal for approval. In this decentralized functioning, senior most faculties in dept. function as HOD who assist the Principal in day to day administration related to the departments. Faculty committees and day to day administration: In order to plan and smooth implementation of all functioning, the Principal in consultation with IQAC and Staff Secretary constitutes different committees comprising teaching and non-teaching staff. Each committee has faculty member as Convener/Coordinator and Principal as the Chairperson. Number of members in each committee are allocated accordingly. For example, Construction committee, Library committee, Career Guidance Cell, Women Cell, Students' Welfare Committee, Cultural Committee, Discipline Committee and IQAC. All the committees have a special contribution in providing inputs for up gradation of physical and academic resources of the college. All decisions are made with a student-centric approach. Governing Body (GB): Duly elected Governing Body with a nominee of Vice Chancellor and Govt. of Haryana, Teachers' representatives and representatives of non-teaching staff function in compliance with the rules and regulations of the affiliating University and Govt. of Haryana. Principal is the member-secretary of GB. Governing Body operates through the central administrative leadership of the Principal who further consults, involves and engages faculty and non-teaching staff as per the well set precedence of participatory governance in the institution. GB functions as per the Mission and long term objectives of the institution, for which all decisions related to faculty recruitment, infrastructural expansion, academic excellence, welfare of stakeholders are taken with transparency and accountability towards the community at large.

<http://www.barjckaul.com/download/View%20Link%204.4.2.pdf>

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Institutions Support	70	78042

Financial Support from Other Sources			
a) National	SC/ST/BC	103	1168450
b) International	Nil	Nil	Nil

No file uploaded.

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Extension Lecture	15/02/2018	80	Easilearn Company

No file uploaded.

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2017	My Career Match	70	70	18	11

No file uploaded.

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
12	12	12

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus		
Name of organizations	Number of students participated	Number of students placed	Name of organizations	Number of students participated	Number of students placed

visited			visited		
NIL	Nil	Nil	Various	30	11

No file uploaded.

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	20	All Stream	All Departments	Various	Various

No file uploaded.

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	11

No file uploaded.

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
KUK Inter-Collegiate Volleyball Men Championship held at B.A.R. Janta College	Zonal level	120
Dance, Singing Mono-Acting	Institution Level	30
Quiz competition	Institution Level	18
Poetical symposium	Institution Level	25
Speech competition	Institution Level	15

Poster making competition	Institution Level	20
Painting Competition	Institution Level	30

No file uploaded.

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

As per the policy of the State Government, the college has Student Council which is divided into Student Union General Council and Student Union Executive Council. The General Council consists of class representatives who represent their classes and elect the executive council. Students are inducted in various Subject Associations. As and when required they are also taken on in the administrative bodies and their suggestions are invited. Student representation is ensured through: 1. Student Editors in College Magazine 2. Student Representative of different Clubs/Societies/Associations 3. Student Representative in IQAC Feedback Committee 4. Students are given key administrative assignments for major functions organized by the college. 5. NCC/NSS/YRC leaders and commanders represent the institution at various levels.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

150

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

Two

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The power of decision making is delegated to Head of the institution i.e. the Principal. The Institute has a set of well defined policies of Governance that have been framed in close consultation with the stake holders. These policies are communicated to faculty members at regular intervals. Students are briefed about these policies during the orientation in the beginning. Thereafter, faculty members remind the students from time to time regarding the importance of adhering to these policies. There are policies pertaining to faculty members conduct, employment process. Joining and separation policies, maternity benefit policy, leave policy, internet policy and performance management standards. The Disciplinary committee framed the policy regarding the anti-ragging to make the campus ragging free zone. Library Committee has framed the policy which would ensure that the Institutional Library has all prescribed books relating to all functional areas. Placement Cell has developed well thought out policy to make all students undergo training in soft skills and domain areas to get them placed. Decentralisation • All faculty members are given certain administrative responsibilities. • The delegation of responsibilities leads to transparency, faculty development and faculty enrichment. • The institute follows delegation, decentralization and empowerment policies while entrusting the responsibilities to faculty and staff. • In view of above, the institute plans and declares various academic committees covering both faculty and administrative staff. • The collective decision making is encouraged at all levels. • Decisions taken by different committees are deliberated at the level of Principal's office. • In most cases, the decisions are taken with collective wisdom. Committees • In addition to teaching, the faculty members are involved in research, training, administration of academic matters and consultancy. • The faculty members through various committees in coordination with fellow faculty fraternity carry out different academic activities. • The faculty members are involved in multiple activities including teaching, research, training, admissions, administration and Industrial consultancy. • They are mainly responsible for designing course curriculum, revision, proposal and introduction of new courses, delivery of program, and continuous assessment. • The different academic activities are carried out by the faculty members through various committees in close co-ordination with the students.

Transparency is maintained by sharing the information on college website for ready reference of all the stakeholders of college as well as the citizens. The Governing Body, as the highest Executive Body, plays the pivotal role of laying down policies, both academic and governance. It regularly assesses the working of the college and issues the necessary supervision and instructions in its Governing Body meetings. Governing Body takes care of infrastructure facilities, financial management and other required facilities for the institution.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The institution follows the curriculum designed by the affiliating university i.e. Kurukshetra University, Kurukshetra. The entire curriculum is available to the stake-holders on the University/College Website. The core concern of our college is to deliver that curriculum effectively so that our students are confident and capable after completing the course. For an effective curriculum delivery various teaching aids methods viz., lesson plans, role play, assignments, class tests and participative learning are used.
Teaching and Learning	The cross-fertilisation of ideas across domains, disciplines, and institutes through regular exposure of the faculty to FDPs, seminars conferences contributes to widening the knowledgebase, repertoire of human engagement, and contributes to sustaining a cohesive mutual environment of learning. In terms of pedagogy, emphasis is retained on multiple learning contexts from classroom discussions to educational trips. The college also endeavours to improve the quality of teaching learning through an enhanced library experience for the students and customised teachings to slow and fast learners. The college organizes workshops, lectures and seminars regularly for students and teachers.
Examination and Evaluation	The Academic Calendar for the conduct of examinations and evaluation is prepared by Kurukshetra University, Kurukshetra. Since the college is a constituent college of the university, examination and evaluation are held as per the rules regulations of the University and College strictly adheres to them. The college ensures academic standards and transparency by informing the stakeholders about the norms and directives received from the university

	<p>through different means: College Prospectus, Orientation Program, College Website and Notice Boards. The directives of the university are informed and discussed by the principal in the staff meeting.</p>
Research and Development	<p>To sustain the culture of research in the college, the Research Committee takes the following measures: • Faculty members are motivated for organizing seminars and webinars. Proposals from faculty are forwarded to Directorate of Higher Education, Haryana and UGC, New Delhi for financial assistance after shortlisting. • Teachers are provided financial assistance along with duty leave for presenting research papers in seminars/conferences • To promote publications, faculty is motivated for publication in reputed journals. • Non PhD faculty members are also encouraged for enrolment in doctorate. • The college is accessing the facility of online resources to promote research environment and this facility is available for all teachers and students of the college.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Quality improvement is the need of the hour in library and ICT infrastructure, timely feedback by the stakeholders help to enrich the library with latest e-books, physical set up, and other e-resources. The library staff have been sent for specific developmental training programmes to augment their efficiency. The Library page in the college website has been upgraded with new features providing better interface. Based on the need assessment budgets are optimally made for the equipments, furniture, books and journals.</p>
Human Resource Management	<p>• The college has developed a harmonious and cooperative work culture over the years. • The college makes efforts to maintain harassment and stress free atmosphere. • Personal attention to each and every staff member is given by principal to handle grievances. • Haven to inculcate moral values. • Get together for teaching and non-teaching to encourage harmony. • Teachers are encouraged and permitted to participate in general and specific training programmes like induction programmes, refresher courses, faculty development programmes and workshops. • The faculty is provided with semester time-tables well in time and they are also uploaded on the website of the college. • Teachers have to submit lessons plans and IQAC conducts periodical academic audit. • IQAC reviews performance on the basis of feedback to improve teaching efficiency.</p>
Admission of Students	<p>The procedure for admission of students annually is laid down by Kurukshetra University, Kurukshetra. Since the college is a constituent college of the university, admission of the students to the college follow a centralized</p>

non-teaching office maintains the student data digitally. The examination forms of the students are filled online through university portal. The college provides computers and internet facility to the students to facilitate online filling of their examination forms. The process of internal assessment is also digitized. Each teacher fills the internal assessment of the students allotted to them through the online portal.

6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	Dr. Mamta Rani	National Seminar on Changing Dimensions of Indian federalism organised by D.A.V. (P.G.) College, Karnal	Nil	610
2017	Dr. Sandeep Kumar	International Seminar on Literature and Literary Theory organised by Hindu Girls College, Jagadhri	Nil	2200
2017	Dr. Surabhi	International Seminar on Literature and Literary Theory organised by Hindu Girls College, Jagadhri	Nil	2200
2017	Dr. Kusum	International Seminar on Literature and Literary Theory organised by Hindu Girls College, Jagadhri	Nil	2200

No file uploaded.

6.3.2 - Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)

2018	Yoga and meditation training program	Nil	21/06/2018	21/06/2018	25	Nil
------	--------------------------------------	-----	------------	------------	----	-----

No file uploaded.

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Short Term Course on Research Methodology organized by UGC- Human Resource Development Centre, Panjab University, Chandigarh	1	01/02/2018	07/02/2018	7
One-Week Short Term Course on Current Trends in Mathematics and Applications of Softwares (STCCTMA-2018)	1	15/01/2018	20/01/2018	6
One-Week Short Term Course on Forecasting Models with Applications of Softwares (FMAS)	1	03/01/2018	07/01/2018	5

No file uploaded.

6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	18	9	10

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Maternity leave • Advance to meet emergency needs. • Pension and gratuity for staff under 	<ul style="list-style-type: none"> • Maternity leave • Advance to meet emergency needs. • Pension and 	<ul style="list-style-type: none"> • The Career Guidance and Placement Cell provide training to students to enhance their employability, in addition to providing information on job availability. • Distribution of bus passes in collaboration with the Haryana Road Transport Department. • Organization of orientation programmes for the first-year students on all matters relating to academics, student discipline and services • Organization of medical camp

aided structure.

- Festival advance special gift and cash incentive on Diwali.
 - Loan facility to teaching staff.
 - Special fee concession to needy students and wards of teaching staff.
- As per the government rules, all the allowances are given to all the employees as per their entitlement.

gratuity for staff under aided structure.

- Festival advance special gift and cash incentive on Diwali.
- Loan facility to non-teaching staff.
- Special fee concession to needy students and wards of non-teaching staff.

for girl students.

- Various scholarship schemes and financial help.
- Special aid for admission fee, and book bank for needy students.
- The college has a Fee Concession Committee, Anti-Ragging Committee, and a Student Grievance Redressal Cell to cater to the needs of the students.
- The college believes in acknowledging and appreciating the achievements of its students. The college honours its outstanding students for their hard work and sincerity through prize distribution.
- Each department follows the tutorial program in which a group of students are assigned to a teacher who mentors them. Students meet their mentor on a frequent basis to iron out any problem they are facing. This helps in identifying and mentoring personal and academic issues.
- The societies and cells of the college like NSS, NCC, Red Ribbon, Beti Bachao Beti Padhao Committee, Women Cell, Gender Sensitization against Sexual harassment sensitize the students towards environment, gender equality, women empowerment, health, management and social responsibility.

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)

Internal Audit: The College conducts Internal Financial Audit periodically by reviewing and cross checking every transaction at multiple points through Deputy Superintendent, Accountant, Bursar and Principal of the College. **External Audit:** Every year External Financial Audit: External Financial Audit is also done by CA. Annual audit report issued by CA is placed in the meeting of Governing Body for discussion and necessary action to be taken regarding financial matters. **Periodical Audit:** Being an affiliated college to Kurukshetra University, Kurukshetra, periodical audit is done by the university in every three years.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose		
No Data Entered/Not Applicable !!!				
No file uploaded.				
6.4.3 - Total corpus fund generated				
4600000				
6.5 - Internal Quality Assurance System				
6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?				
Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	No	Nill	Yes	IQAC
6.5.2 - Activities and support from the Parent - Teacher Association (at least three)				
<p>There are activities organized by the College wherein parents are encouraged to attend. In the beginning of the academic year it is mandatory that parents of first year students attend an Orientation on all academic programs and student support services offered on campus. The departments organize a one-on-one dialogue with parents whose children need further support and counselling services to enrich performance</p>				
6.5.3 - Development programmes for support staff (at least three)				
Organised Yoga and Meditation training programme for support staff.				
6.5.4 - Post Accreditation initiative(s) (mention at least three)				
<p>Permanent appoinment of two assistant professors in the department of Economics. Appointed permanent Librarian, one clerk and one peon. Structured feedback is obtained from the stakeholders.</p>				
6.5.5 - Internal Quality Assurance System Details				
a) Submission of Data for AISHE portal				Yes
b)Participation in NIRF				No
c)ISO certification				No

d)NBA or any other quality audit

No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					

[View File](#)**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES**

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Slogan and Painting competition on Child Labour, Global Warming, Women Foeticide, Save Earth and Water, Beti Bachao, Beti Padhao	04/09/2017	04/09/2017	25	10
Essay Writing Competition on Women Empowerment	26/09/2017	26/09/2017	9	26
Celebration of International Women's Day	08/03/2018	08/03/2018	35	38

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Sustainable Development is the development that meets the needs of present without compromising the ability of future generations to meet their own needs. Globally, there has been a pertinent concern emerging for ensuring sustainable development which encompasses ten major goals. The aim is to make life on earth worth living not only for us but also for our coming generations. This global motive of generativity is also being fulfilled by our country in the form of "Swacch Bharat Abhiyan" as one of its national programmes aimed towards sustainable development. India is grappling with two burning issues: environmental pollution and cleanliness. Joining this national responsibility, our educational institutions are also trying to spread awareness among students and faculty to take steps towards "Clean India, Green India". A clean India would be the best tribute India can pay to Mahatma Gandhi who proposed "Be the change that you wish to see in the world." In line with this, our college is also doing its bit to spread the campaign of Swacch Bharat. Evidence of

success is visible by the new initiatives that have been taken by our college. Installation of separate dustbins for proper waste segregation has been done in the whole college campus. Cleanliness campaigns, lectures, poster presentations and rallies are organized to make our students and surroundings more aware about environmental protection. Also, vermi composting process for manure formation has also been started within the college campus. This not only helps in proper waste management but also provides good quality eco-friendly manure for the lush green lawns in the college campus. Besides this, efforts have been made to make the campus greener by regular plantation of seasonal ornamental plants adding to the beautification of the campus and ensuring a pleasant and serene environment not only for students but for each one of us. Plantation of medicinal plants has been done for air purification and also adding aroma to the environment. All rooms in the campus are equipped with CFLs to save on energy consumption.

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Provision for lift	No	Nil
Ramp/Rails	Yes	Nil
Braille Software/facilities	No	Nil
Rest Rooms	Yes	Nil
Scribes for examination	Yes	Nil
Special skill development for differently abled students	No	Nil
Any other similar facility	Yes	Nil

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2017	1	1	23/08/2017	1	Road Safety Awareness Campaign	safety from Road accidents	83
2017	1	10	01/09/2017	15	Swachhta	Social	73

					Pakhwada	welfare and cleanliness	
2017	1	1	25/10/2017	1	Swach Bharat Abhiyan	Social welfare and cleanliness	55
2017	1	2	31/10/2017	1	Run for Unity	Social Welfare	45
2018	1	1	10/02/2018	1	Blood Donation Camp	Public Health	55
2018	1	2	02/02/2018	7	First Aid Training and Home Nursing Camp	Public Health	30

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of conduct	04/07/2017	<p>College is publishing its Information Brochure at the beginning of every academic year which is a sort of handbook for students as well teachers and guides them in various aspects for the whole session. It contains guidelines for students regarding rules for Internal Assessment, Library rules, general code of conduct for the students, do's and dont's. Code of conduct for students has also been displayed on the college website. Besides it banners and posters are displayed at a number of places regarding No Smoking, anti-tobacco, Anti-Ragging and awareness about Sexual Harassment which helps in preservation of Human Values and Professional Ethics in the institution. In addition to above, college is guided by University Calendar and DGHE, Haryana regarding rules and regulations/guidelines for students, teachers and management.</p>

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
----------	---------------	-------------	------------------------

No Data Entered/Not Applicable !!!

[View File](#)

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

Rain Water Harvesting: To recharge the ground water level, rain water harvesting is done in the college. **Green Campus:** The campus is of 11 acres with a lush green environment with lots of trees, variety of plants and lawns in a wider space. This makes the environment not only serene and scenic but aids a lot in pristine air circulation throughout the campus as trees are effective cleansers in removing pollutants from air and soil. The scenic environment provides a tranquil atmosphere inside the campus. **Vermi compost yard:** In our campus, Vermicompost pits help in decomposition of organic waste into suitable manure. **Public Transport:** The students and faculty, who stay in far away areas, prefer to use public transport facility. It is environmentally beneficial to the society and economically beneficial to the students and faculty too. **Plastic free campus:** The institution strives towards a plastic free environment. The college is phasing out the use of plastic cups and plastic plates in the cafeteria by using paper plates and Stainless Steel plates.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

BEST PRACTICE: I- Attention to Sports and Sportspersons. We, at Babu Anant Ram Janta College, Kaul (Kaithal), believe that Sports is an integral part of holistic education. Sports education develops the overall personality of the students. It plays a pivotal role in shaping one's personality and maintaining good health. **Objectives of the Practice:** 1.Talent search at micro level and appropriate training. 2.Monitoring at regular intervals to enhance performance towards excellence. 3.To ensure excellent Sports Infrastructure Development Maintenance is carried out by the institution 4.To provide students training, fitness opportunity and guidance. 5.To enhance participation in different inter college, zonal, inter-university level and state level, national level and international level competitions and tournaments for exposure. 6. To encourage the students to join sports related careers. **Observation of the Practice:** Students who are interested in sports irrespective of their streams i.e. B.A, B.Com, B.Sc (Non-Medical), B.Sc Sports, D.P.Ed are trained and tutored in the sports of their choice and skill. The college has facilities and grounds to play games like Volley Ball, Foot Ball, Basket Ball, Badminton, Kabbadi, Athletics, Gymnastics, Handball, Wrestling, Judo and Khoo Khoo. Ground is available for students as well as for the nearby locality people. **Evidence of Success:** The college has attracted many budding sportspersons from schools who seek admission to make use of the

sporting infrastructure of the college. Achievements of the college in various tournaments are : 1. The team of the college won "Gold Medal in Kho kho" at KUK Inter College Kho-Kho Championship held at Kurukshetra University from 12-09-2017 to 14-09-2017. 2. The team of the college won "Silver Medal in Boxing men women) at KUK Inter College Championship at K.U.K from 14-10-2017 to 18-10-2017. 3. The team of the college won "Bronze Medal in Volleyball (Men)" at KUK Inter-Collegiate Volleyball Men Championship held at B.A.R. Janta College from 08-10-2017 to 09-10-2017. 4. The team of the college won "Bronze Medal in Volleyball by Team" at KUK Inter College Kho-Kho (W) Championship at CISKMV, Fatehpur-Pundri from 27-10-2017 to 30-10-2017. 5. The college student Menorma from B.Sc.(Sports)III won "Gold Medal" in Wushu at Inter-College Wushu Championship at K.U.K from 08-01-2018 to 09-01-2018. 6. The college student Mamta Rani from B.Sc.(Sports)II won "Bronze Medal in Athletics" at KUK Athletics Championship at K.U.K from 03-11-2017 to 05-11-2017. 7. The college student Neha from B.Sc.(Sports)II won "Bronze Medal in Judo" at KUK Inter-College Judo Championship at K.U.K from 07-10-2017 10 08-10-2017. 8. The college Volley Ball Team Men won "Gold Medal" at North Zone Inter University (M) Volleyball Championship at Punjabi University, Patiala from 25-12-2017 to 27-12-2017. 9. The college students Manish, Ajay, Sohan Lal, Ankit won "Gold Medal in Kho-Kho" at North Zone Inter University Kho-Kho Championship, Kanpur (UP) from 27-11-2017 to 30-11-2017. 10. The college student won "Silver Medal in Power Lifting" at Power Lifting Inter College Championship at G.N.K College, Yamuna Nagar from 30-01-2018 to 31-01-2018. 11. The college team won "Silver Medal in Fencing" at KUK Inter College Fencing Championship at K.U.K from 02-01-2018 to 03-01-2018. 12. The college team won "One Gold, One Silver and one Bronze Medal in Kayaking Canoeing" at KUK Inter College Kayaking/ Canoeing Championship during 2017-18. 13. The college team won "3rd Position in Kho-Kho Men" at North Zone Inter University Championship, Gujrat during 2017- 14. The college team won "One Gold, One Silver and one Bronze Medal in Boxing men" at All India Inter University Boxing Championship, during 2017-18. 15. The college team won "One Silver and one Bronze Medal in Boxing women" at All India Inter University Boxing Championship, during 2017-18. 16. The college student won "Bronze Medal in Body Building" at KUK Inter College Body Building Championship at K.U.K during 2017-18. 17. The college team won "Two Gold, Three Silver and one Bronze Medal in Boxing" at All Haryana Inter Collegiate Boxing (M) State Championship, Tohana from 22-02-2018 to 25-02-2018. 18. The college team won "Gold Medal in Boxing" at All Haryana Inter Collegiate Boxing (W) State Championship, Panchkula from 13-02-2018 to 17-02-2018. 19. The college team won "Bronze Medal in Athletics" at KUK Athletics Championship at K.U.K from 03-11-2017 to 05-11-2017. Best Practices-II Title: Financial Assistance Services: Education is the fundamental right of every child. Any young aspirant should not be deprived of higher education due to weak financial condition. The academic excellence of an educational institution depends upon several factors. Financial assistance to needy and deserving students is one of them, as it encourages students for studies and

perform better in their academic pursuits. Despite many ongoing schemes of the Central and State Govt., a large number of needy students having potential and determination to pursue further studies are left out of the required financial help. A section of College employees with economic restraints also require special consideration for supportive measures for financial aid. Objectives of the Practice: .To provide financial assistance to needy and deserving students to continue their studies upto higher levels. .To tap drop outs due to economic and social disadvantages .To promote competitive performance among students in academics, sports and extracurricular activities. .To ensure congenial and supportive work environment to employees. The practice: Comparative fee structure of the College is liberally maintained at the bottom line among the Govt. Aided Private Colleges in Haryana. As and when the state govt. and affiliating University enhance fee structure, keeping in view the financial hurdles faced by students, the College administration ensures only a nominal increase. The institutional system of financial support to the needy and reasonably good performers in academics, sports, cultural activities is quite robust ranging from 50 to 100 tuition fee waivers. In routine admission process, it is ensured that in case of SC/ST category students, govt. norms regarding without cash payment are strictly followed. In practice, the College accommodates a large number of students under flexible system of fee payment, half and full fee concession and instalments. To identify genuine and deserving students, fees concession committee is formed to scrutinize academic credentials/performance and extent of economic hazards of the applicants. In addition to the above, the institution has a strong tradition and practice of supporting the employees as and when genuine requirement is presented to the Chair. Need-based advance against salary, interest free Loan for marriage/education of children, advance for wheat, fee waiver for wards and special drives for financial and institutional community support in conditions of health or other emergency are the hallmarks of overall support to the employees. Obstacles faced if any and strategies adopted to overcome: At appropriate levels efforts are made to allocate and procure funds for uninterrupted implementation. Impact of the Practice: The practice of financial assistance to needy students with adjoining clause of 'good performance' has helped in giving a feeling of earning the benefit. .Retention of students from disadvantaged sections and backgrounds is ensured and drop outs minimized.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.barjckaul.com/download/Institutional%20Best%20Practices%202017-18.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The Babu Anant Ram Janta College, Kaul is established in 1970 as a degree college, the very first college to get affiliation from Kurukshetra University, Kurukshetra. The vision of late Ch. Ishwar Singh was to start a college in rural area so that those needy students who cannot go to cities for higher education could get their higher education in the village.

Hence, the college facilitate students from surrounding villages as well. Numerous facilities are provided to students to promote education in the vicinity of the college. Fee concession committee takes care of providing appropriate concession to needy students.

College library, infrastructure, computer literacy and various other activities helps to develop to students holistically. NSS unit of the college conducts plethora of programs time to time which are helpful in increasing the environmental consciousness among the students.

Provide the weblink of the institution

<http://www.barjckaul.com/index.php>

8.Future Plans of Actions for Next Academic Year

Future plans for the next academic year :

- To conduct more Professional Development/ Administrative Training Programmes for Teaching and Non -Teaching Staff.
- Initiatives for starting skill based certificate/Degree courses and value added courses for the students.
- Recruitment of teaching and non-teaching staff as per vacant posts.
- To install more CCTVs for better governance.
- To get the Alumni Association registered.
- To redesign the college website.
- To sign MOU with institutions of repute.
- To purchase ICT equipment to strengthen the infrastructure and e-governance.
- For the promotion of research amongst the faculty members IQAC will encourage them for publications in high indexed journals, apply for minor/major sponsored projects, conduct IPR orientation program
- To encourage plastic free practices.